



Higher Level Apprenticeships

Meeting the Needs of Industry



SRC are thrilled to be celebrating 10 successful years of Higher Level Apprenticeships (HLAs)! Since 2014, local employers have worked in partnership with SRC to create over 1,200 jobs through Higher Level Apprenticeships.

Celebrating
10
years
of Higher Level
Apprenticeships at SRC

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HLA Applicant Information

A Higher Level Apprenticeship (HLA) allows you to be employed by a N.I. company while working towards a recognised qualification. From day one you are an employee, earning a salary as you gain valuable skills and knowledge one day a week in college.

- Academic training at college to achieve your qualification
- On-the-job training with your employer to gain practical, industry-specific experience

A Higher Level Apprenticeship is a three-way partnership between you, your employer, and the college. You'll have a mentor in the workplace and a mentor at the college (SRC) to guide and support you throughout the process.

Key Benefits:

- No fees to pay
- Earn while you learn
- Start after Level 3 (A-Levels or BTEC) and progress all the way to an Honours Degree
- Increased opportunities for career progression
- A clear pathway to achieving ambitions in the workplace

Higher Level Apprenticeships are currently offered in a range of subject areas at both level 5 and level 6. The length of a Higher Level Apprenticeship will vary depending on the programme you chose but will be a minimum of two years.

Benefits to apprentices

By taking part in a Higher Level Apprenticeship, you can gain the skills that employers need and that are relevant to the local economy, therefore improving your prospects of good earnings and sustained employment. Other benefits include:

- Earning while you learn.
- Achieving professional level qualifications without paying higher education tuition fees.
- Increased opportunities for career progression.
- A clear pathway to achieving ambitions in the workplace.

Application Process

Stage 1: Apply Now!

Applications open in November for all Higher Level Apprenticeships (HLAs). To get started, apply online through the SRC Application Portal (links are available on each course page). If you have already secured an employer, you'll still need to apply through the portal. Once completed, refer to Stage 4 for more details on your next steps.

Stage 2: Employer Additional Information (EAI) Form

After submitting your application, you'll receive a link to an Employer Additional Information (EAI) form. This form is sent to employers who have confirmed their recruitment plans and is the only information they'll use to shortlist and invite you for an interview—so make it count!

We're here to support you! You'll have access to online guidelines, a video tutorial, and an invitation to attend a careers session for extra help and guidance. Make sure to submit your form before March to be included in the first pool of applicants for HLA employers. Please note that for Applied

Industrial Sciences (Chemical & Life) EAI forms will only be released to employers in June & August.

- The second pool of applicants will be shared with employers in June
- The final talent pool will be released in August, following A-Level Results Day

Stage 3: Pre-Enrolment Advice Session (PEAS)

You'll be required to attend a mandatory Pre-Enrolment Advice Session (PEAS), in order to receive an offer on an HLA programme. This session will give you the chance to meet and speak with the curriculum team.

Stage 4: Employer Review

Once your EAI form is complete, it will be shared with HLA employers for them to begin Recruitment & Selection.

If you already have an employer in mind, contact the HLA team at SRC for guidance. We will assess your employer's suitability for the programme.

Stage 5: Employer Recruitment & Selection (March - August)

Between March and August, employers will begin shortlisting, interviewing, and making job offers.

Employers will contact you directly to invite you for interviews and to make job offers. Please note, SRC is not involved in the shortlisting or interview process.

If you haven't secured an interview or job offer, please continue to actively seek opportunities and contact the HLA Team at hla@src.ac.uk for support.

Your entry to the HLA programme depends on:

1. Securing Employment
2. Holding an offer of a place on the course
3. Meeting the academic entry requirements for your chosen HLA

SRC will make every effort to support you in securing a job by sharing your EAI form with registered employers for shortlisting purposes.

Stage 6: A-Level Results Day (August)

On A-Level Results Day, upload your results to the SRC Application Portal by 5pm to confirm that you've met the required qualifications. Failure to provide evidence on time may result in losing your place on the course.

- If you meet the entry requirements and have secured a job offer, your place will be confirmed, and your employer will start drawing up your contract.
- If you meet the entry requirements but haven't secured a job, don't panic—your EAI form will be shared with employers in the final pool of applicants.

- If you are unsuccessful in securing employment there may be a Part-Time Alternative Route available: You may have the option to enrol in part-time study for the same qualification (excluding Life & Chemical Applied Sciences). Please note that tuition fees will apply to this option.
- If you don't meet the entry requirements, reach out to the SRC Careers Team for guidance on alternative options, including Clearing.

Stage 7: Course Start (September)

All HLA programmes will commence in September (usually 2nd week in September).

Important Information:

- Costs: There are no tuition fees for apprenticeships, HLAs are funded by the Department for the Economy.
- If an HLA programme becomes oversubscribed, places will be allocated based on the date your employer made a job offer.
- The HLA programme will only run if there are enough enrolments. Even if you receive a firm course offer, SRC reserves the right to run courses based on student numbers.

Eligibility

- Residency conditions apply.
- Applicants should not be currently on any other government funded training programme.
- HLA applicants who already hold a HND, Foundation Degree or Degree in a related discipline may not be eligible.

To take part in the Higher-Level Apprenticeship programme you need, as a minimum, to:

- Be employed or be about to take up permanent paid employment as an apprentice or be an existing employee moving to a new job role, with a Northern Ireland based company.
- Work a minimum of 21 hours per week (which includes time for 'off-the-job' training).
- Have achieved all necessary entry qualifications determined by the relevant sector.
- Pass any entry tests specified by the relevant sector.
- Be the minimum school leaving age in Northern Ireland.

For any questions regarding the HLA process, please contact the HLA team.

 hla@src.ac.uk

 028 3025 9664 (Newry)

 028 3839 7778 (Portadown)

Employer Additional Information (EAI) Form Guidance

- Your EAI Form needs to be specifically aimed to the industry not a particular employer.
- Ensure that your responses to the 3 questions have structure – introduction, middle and end.
- Use your own words. AI can be used to help draft answers, but you should let your own personality come through and avoid an unnatural tone and choice of words.
- Use professional language.
- Apply the STAR technique:

1. Describe the Situation (Set the context for your example, may be from school, employment or work experience)

2. Task (Define the task that needed to be done in the situation and what the end goal was)

3. Action (What you did, not the team, use I NOT We)

4. Result (Explain results of your actions and lessons learned)

- Employers want to hear about your activities outside of school/college e.g. sports, positions of responsibility, voluntary work, part time job etc.
- Prepare a draft EAI Form for your PEAS session before you submit it. Curriculum staff will be happy to advise and guide.
- Proofread your EAI Form - get a teacher / colleague to read over it before you submit.
- Check your spelling and punctuation.
- All SRC HLA information and guidance available here: <https://www.src.ac.uk/courses/training-apprenticeships/higher-level>

Please check your personal contact details are correct. These are the details the employer will

use to contact you for interview. If any changes are required, please contact the HLA Team at

 hla@src.ac.uk

Remember to include your transferable skills.....

Skill	Example
Problem Solving	Staying calm and adopting a problem solving attitude.
Time Management	Proves you can work to deadlines, create to-do lists, ask for help, break down tasks.
Listening	Great at following instructions, absorb knowledge quickly etc.
Prioritisation	Assess your workload, organise in order of importance.
Communication	Communicate with customers, deliver presentations, working as part of a team etc.
Resilience	Coping with setbacks & criticism.
Adaptability	Having the ability to adapt as situations / projects change.
Computer Skills	Having a good knowledge of the Microsoft Package (Word, Email, Excel etc.)
Leadership	Motivating others on a shared goal, leading a project etc.
Research & Analysis	Gathering information - could be for a course module.

Be positive about yourself and use the buzz words below...

Achievement

Active

Dependable

Individual

Independent

Proactive

Motivated

Experience

Innovative

Developed

Determined

Collaborated

Hardworking

Responsible

Honest

Organised

Confident

Flexible

Creative

Friendly

Become a HLA Employer

Employer benefits

- SRC will provide a free apprentice recruitment service to each employer.
- HLA's can help your company to grow a new talent pipeline of motivated, skilled, qualified, and professional staff.
- HLA's can help your company upskill your existing staff and promote internally.
- HLA's offer higher education work-based routes into professions which have traditionally been the preserve of graduates.
- All selection and recruitment are controlled by the employer, giving you the ability to enhance entry criteria.
- There is opportunity for employers to take part in industry engagement activities to ensure academic content remains relevant.
- Tuition and registration costs are covered by the Department for the Economy.

Role of the employer

- As an employer participating in the HLA programme, you will play a vital role in supporting and developing apprentices as they balance work-based learning with academic study. Here's an overview of your key responsibilities:

1. Employment and Contract Requirements

- The apprentice becomes an employee of your company with a contract of employment that must cover at least 21 hours per week, which includes the directed training day in college.
- Pay for Training Days: The training day spent in college is part of the apprentice's contracted hours, meaning they are paid for this time. For example, 4 days of work + 1 day in college = 5 days of paid work.
- Study Leave: Study leave is paid at the discretion of the employer (for Level 5 Accountancy - ATI recommends 3 weeks study leave to include 4 exam days per year).

2. Contract and Compliance

- Employers must draw up and sign a contract of employment with their apprentice, ensuring compliance with their own company policies and procedures, while also accommodating the apprentice's attendance at college.
- Course Duration: HLA programmes typically last between 2 and 3 years, depending on the course.

3. Existing Employees

- If you are offering a HLA to an existing employee

(someone employed for over 6 months), you must provide evidence of their transition into a new role. This is documented through the Department for the Economy (DfE) 'Existing Employee Application Form', which includes details of the current and new job roles.

4. Tripartite Agreement

- Employers are required to sign a Tripartite Agreement alongside the apprentice and training provider. This agreement outlines the shared commitment to the apprentice's successful completion of the HLA. This document is issued in September when the programme begins.

5. Mentorship

- Employers must assign an in-house mentor to support the apprentice in the workplace. The mentor should have relevant experience to help guide the apprentice throughout their programme.

6. Wages

- HLA apprentices must be paid a wage that reflects the industry rate for the job and meets or exceeds the national minimum wage. They cannot be paid at the Level 1-3 apprentice rate.
- Employers cannot use financial support from other departmental budgets or programmes to pay the HLA apprentice's wage.

7. Insurance Requirements

- Employers must have a minimum of £5 million Employers' Liability Insurance in compliance with the Employers' Liability (Defective Equipment and Compulsory Insurance) (Northern Ireland) Order 1972.

8. Programme Audits


- The HLA programme is subject to audits by the Department for the Economy (DfE) Inspection Team to ensure compliance and quality.

9. Course Viability

- Each HLA course is subject to minimum enrolment numbers to run.

10. Data Sharing and GDPR Compliance

- To access the pool of HLA applicants, employers must complete the GDPR Data Sharing Agreement.

Take the next step and start developing the skilled workforce your business needs. Contact the HLA Team today to learn more about how you can benefit from the HLA programme.  hla@src.ac.uk



Accounting Technicians Ireland Level 5 Diploma for ACCOUNTING TECHNICIANS Higher Level Apprenticeship

Course Length	2 years
Start Date	September
Awarded by Accounting Technicians Ireland (ATI)	
Funded by the Department for the Economy through their apprenticeship programme	

The Accounting Technicians Level 5 Diploma is a comprehensive higher level apprenticeship designed to equip students with the knowledge and skills necessary to pursue a career in accounting and finance. This course focuses on providing students with a solid foundation in accounting principles, financial analysis, and business management techniques.

Throughout the course, students will develop a thorough understanding of the fundamental concepts and practices of accounting. They will study topics such as financial accounting, management accounting, cost accounting, and taxation. Students will learn to prepare financial statements, analyse financial data, and interpret accounting information to support decision-making processes.

The programme covers a wide range of accounting principles and techniques. Students will explore topics such as double-entry bookkeeping, ledger maintenance, accounts payable and receivable, and payroll accounting. They will gain practical skills in recording financial transactions, reconciling accounts, and preparing financial reports. Students will also learn to use accounting software and

spreadsheets to streamline financial processes and enhance efficiency.

The Accounting Technicians Level 5 Diploma is the main knowledge-based component of the framework. Each apprentice will undergo a specific induction programme (1 week intensive) and an online mentoring programme.

The apprenticeship aims to provide a structured environment where you will, under the supervision of a qualified mentor, develop the professional values, leadership, technical/functional competencies and the personal and interpersonal attributes that define the role of an accounting technician and chartered accountant.

Accounting Technicians Ireland (ATI) is committed to providing training to all company mentors. This training is being provided to ensure consistency of 'on-the-job' programme standards and quality.

Entry Requirements

The over-riding consideration in admitting applicants to the course, is evidence that the learner or apprentice is likely to be able to complete the course satisfactorily.

Attendance at Individual or Group Pre-Entry Advice Sessions (IPEAS and GPEAS) may be required. These interviews may take place either on campus, via telephone or video call (Microsoft Teams) and will play an important role in the selection of all courses.

Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.

- Applicants should normally have obtained a minimum of 96 UCAS points achieved through the completion of A-Levels, National Awards, Access or other alternative approved level 3 qualifications. The requirement for UCAS points are waived for mature students (over 21 years old) but their application will be approved by ATI on a case-by-case basis.
- Applicants must have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. In addition, applicants must provide evidence of competence in written and spoken English Language. For entry to this programme, applicants should have attained a C grade in GCSE English language and a B grade in GCSE Maths (or equivalent)
- For those entering a Higher Level Apprenticeship (HLA), employers may further enhance the entry criteria at their discretion. All applicants for HLAs will be interviewed by prospective employers to decide their suitability prior to being employed by a company. Each applicant must be employed or be about to take up permanent paid employment as an apprentice or be an existing employee moving to a new job role, with a Northern Ireland based company. All apprentices must work a minimum contract of 21 hours per week (which includes time for 'off-the-job' training) and have achieved all necessary entry qualifications determined by the relevant sector. Applicants need to meet other eligibility considerations, for example you may not be eligible if you are a non-EU national, a public sector worker or based on the qualifications you have previously been awarded. Further details can be found at NI Direct.

The College's Admissions Policy reflects the expectations of the UK Quality Code May 2023. Please note that applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/A-Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. The list of acceptable qualifications for equivalency to English and mathematics for Ulster University is available from the following link: <https://www.ulster.ac.uk/apply/entrance-requirements#eng>. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

To find out more about the application process for Higher Level Apprenticeships please see Information on Higher Level Apprenticeships.

Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Procedure.

Assessment

Students will be assessed through examinations. The first sittings take place in May/June and resits will take place in August.

Course Content

Year 1

- Financial Accounting
- Business Management
- Taxation
- Business Law
- Work Practice

Year 2

- Advanced Financial Accounting
- Advanced Taxation
- Management Accounting
- Financial Data Management
- Advanced Work Practice

Further Study

Apprentices will be enrolled as students and have student membership of ATI for the duration of the HLA. Apprentices who complete and successfully achieve Level 5 may be eligible to enrol with a professional qualification CAI, ACCA or CIMA to become a qualified chartered accountant. Progress to the L6 Accounting Technologist Degree at SRC. alternatively, students can enrol in university to complete a Level 6 Accountancy and Management Degree before they can progress to a Level 7 qualification.

Careers

Upon successful completion of the higher level apprenticeship, graduates will be well-prepared for entry-level to intermediate positions in accounting and finance. They may find employment as:

- Accounting technicians
- Bookkeepers
- Accounts assistants
- Financial analysts in various industries and organisations.

For Further Information Contact:

Barbara Mills  millsb@src.ac.uk



ACCOUNTING TECHNOLOGIST Level 6 BSc (Hons) Degree Higher Level Apprenticeship (Top Up)

Course Length	2 years
Start Date	September
Validated by Open University & Awarded by Accounting Technicians Ireland	
Funded by the Department for the Economy through their apprenticeship programme	

The Accounting Technologist is a newly established professional accounting role aimed at fostering sustainable value creation within businesses. This role is pivotal in achieving long-term financial, social, and environmental outcomes, ensuring businesses are equipped for the transition towards a more sustainable economic model.

Developed with Accounting Technicians Ireland (ATI), the Level 6 Accounting Technologist Apprenticeship (HLA) is underpinned by the BSc (Hons) in Accounting Technologist (Top Up), validated by the Open University and approved by the Department for the Economy. This programme emphasises the development of technical expertise alongside interpersonal skills, covering key areas such as accountancy, data analytics, and sustainable practices.

The top-up degree focuses on enhancing knowledge in fields including accountancy, information systems management, organisational governance,

financial and sustainability reporting, and effective communication. Learners will have opportunities to apply their knowledge in practical contexts, enhancing their learning through problem-solving approaches and authentic tasks. The programme accommodates the diverse backgrounds of Level 6 learners, helping them develop into independent learners and critical thinkers ready for employment or postgraduate study.

The BSc (Hons) Accounting Technologist (Top-up) is viewed as a natural progression route for students completing the Accounting Technicians Level 5 Diploma at Southern Regional College, Southwest College or Belfast Met. This is an all-Ireland qualification and will also be delivered in the Republic of Ireland.

The programme places a strong emphasis on technology applications in accounting. Students will gain practical skills in using accounting software, data analytics tools, and enterprise resource

planning systems. They will learn to leverage technology to streamline accounting processes, enhance data accuracy, and improve financial reporting. Students will also explore emerging technologies such as artificial intelligence and their impact on accounting practices.

In addition to accounting and finance knowledge, the course covers social, economic and governance (ESG) aspects and professional skills. Students will gain an understanding of performance management, corporate governance and professional practice. They will develop effective communication, teamwork, and presentation skills to collaborate with stakeholders and contribute to the success of an organisation.

Upon successful completion of the Level 6 Accounting Technologist Apprenticeship, students will receive a BSc (Hons) in Accounting Technology and can apply to Accounting Technicians Ireland to use the designation of "Certified Accounting Technologist"

How Will I Be Assessed?

Students will be assessed using a variety of methods including:

- Group presentations
- Practical tests
- Terminal tests
- Assignments
- Reports.

Course Content

Year 1

- Accounting and Finance -Taxation and Financial Reporting
- Information Systems - Information Systems for Accounting and Finance Professionals
- Organisational Governance - Sustainability for Accounting and Finance Professionals
- Accounting and Finance -Performance Management
- Work Based Learning - Professional Practice and Industry Project

Year 2

- Accounting and Finance - Financial Management
- Information Systems - Data Analytics
- Organisational Governance - Governance and Strategic Management for Business
- Information Systems -Advanced Data Analytics and Visualisation
- Work Based Learning - Professional Practice and Industry Project

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July 2025.

- Applicants must have successfully achieved the ATI Level 5 Accounting Technician qualification or a closely related level 5 accounting qualification (e.g., Foundation Degree).
- Applicants must have attained at least 15 points at Level 2 or above (e.g., GCSE) or have alternative approved qualifications. In addition, applicants must provide evidence of competence in written and spoken English Language. For entry to this programme, applicants should have attained a C grade in GCSE English language (or equivalent) and a B grade in GCSE Maths.
- For those entering a Higher Level Apprenticeships (HLA), employers may further enhance the entry criteria at their discretion. All applicants for HLAs will be interviewed by prospective employers to decide their suitability prior to being employed by a company. Each the applicant must secure employment with a Northern Ireland based company with a minimum contract of 21 hours. Entrance to HLAs is subject to meeting DfE Operational requirements.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy.
- Please note that applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/ A-Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.


Further Study

Graduates may choose to pursue professional certifications such as chartered status or enhance their careers prospects with a master's level qualification.

Careers

Upon successful completion of the Accounting Technologist Level 6 (Hons) Degree, graduates will be well-prepared for a wide range of career opportunities in accounting, finance, and related fields. They may find employment as accountants, financial analysts, auditors, tax specialists, or business consultants in various industries and organisations.

For Further Information Contact:

Adele Curran  curranade@src.ac.uk



APPLIED INDUSTRIAL SCIENCES - CHEMICAL PATHWAY Level 5 Foundation Degree Higher Level Apprenticeship

(Title subject to change pending revalidation)

Course Length	2 years Part time “fast track” with 3 semesters each year
Start Date	September 2025
Awarded by the Royal Society of Chemistry	
Course currently undergoing revalidation	
Funded by the Department for the Economy through their apprenticeship programme.	

Recognised for excellence by the Royal Society of Chemistry

A Higher-Level Apprenticeship (HLA) is a work-based programme which enables you to earn while you learn and gain a nationally recognised professional qualification. The College will liaise with relevant employers to find you employment. This is subject to interview by the relevant employer. You will be in paid employment in a local pharmaceutical / life sciences company for 2 years and Southern Regional College will have a close relationship with your employer in mentoring you throughout your employment period.

The Foundation Degree in Applied Industrial Science forms the underpinning knowledge for the HLA programme. You will benefit greatly through this form of experiential learning by applying academic subject content in a work setting as well as developing a range of practical work-related skills in decision making, communications, negotiating skills and teamwork.

All lecturers are highly experienced in their specific field with most educated to Masters level and some to PhD level. All lecturers have recent relevant industrial experience with some having worked in industry for several years prior to joining the College as lecturers. Through collaboration with industry, students will receive the most up to date and relevant experience possible.

How will I be assessed?

You will be assessed through class tests, oral presentations, individual and collaborative coursework assignments and examinations. A virtual learning environment will be used to support all aspects of assessment. Assessment of Work Based Learning elements will occur during the third semester in both Year 1 and Year 2.

Delivery

The HLA is delivered one day a week within the College while the apprentice is employed in Industry four days per week.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July 2025.
- Applicants must have attained a minimum of 48 UCAS points achieved through the completion of A Levels (to include Chemistry), BTEC Level 3 Extended Diploma in Applied Science, BTEC Level 3 Extended Diploma in Forensic and Criminal Investigation (to include approved Chemistry units), CCEA Double Award in Health and Life Sciences (to include approved Chemistry units) or other alternative approved level 3 qualifications. Applicants entering via Access must present a final classification of 60% or higher, which must include at least two science modules with a grade of 60% or higher.
- Applicants must have attained at least 15 points at Level 2 or above (e.g., GCSE) or have alternative approved qualifications. In addition, applicants must provide evidence of competence in written and spoken English Language. For entry to this programme, applicants should have attained a C grade in GCSE English language and a C grade in GCSE Maths (or equivalent).
- For those entering a Higher Level Apprenticeships (HLA), employers may further enhance the entry criteria at their discretion. All applicants for HLAs will be interviewed by prospective employers to decide their suitability prior to being employed by a company. Each the applicant must secure employment with a Northern Ireland based company with a minimum contract of 21 hours. Entrance to HLAs is subject to meeting DfE Operational requirements.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy.
- Please note that applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/ A-Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

Please note that for Ulster University qualifications, the general entry requirements for Ulster University must also be met in addition to those listed above.

Course Content

To be confirmed following revalidation.

Further Study

This course will provide you with an opportunity to undertake a vocationally relevant qualification in Pharmaceutical Science. It promotes opportunities for further progression to degree level courses.

On successful completion of this course (Modules at Level 5) graduates of the Foundation Degree are eligible to apply for progression to the MSci (Hons) Pharmaceutical Bioscience at Ulster University. You will also be eligible to apply for the Level 6 Higher Level Apprenticeship BSc Applied Pharmaceutical Science at Ulster University.

Please note: You may choose to progress onto other University courses not specified above. It is the responsibility of the applicant to check each University's admission requirements for alternative courses before enrolling on a course at the College.

A Foundation Degree in Applied Industrial Science can open various career opportunities in industries where chemical processes and applications are involved. Some potential careers directly related to this foundation degree may include:

Chemical Technician: working in laboratories or production facilities, assisting with chemical research, analysis, and experimentation.

Quality Control Analyst: responsible for monitoring and ensuring the quality of chemical products and processes.

Process Operator: working in chemical manufacturing plants or refineries, overseeing the operation of equipment and processes involved in chemical production.

Research Assistant: Supporting scientists and researchers in conducting experiments, collecting data, and analysing results.

Environmental Health: focussing on ensuring compliance with environmental regulations, assessing and managing chemical-related risks, and promoting safe handling and disposal practices in industrial settings.

Laboratory Analyst: conducting chemical analysis and testing on various substances, analysing chemical composition, identifying contaminants, or evaluating product quality.

For Further Information Contact:

Ryan Mackle  mackler@src.ac.uk

Please note that this programme is currently undergoing revalidation, there may be some changes to course modules & delivery.



APPLIED INDUSTRIAL SCIENCES - LIFE SCIENCE PATHWAY Level 5 Foundation Degree Higher Level Apprenticeship

(Title subject to change pending revalidation)

Course Length	2 years Part time "fast track" with 3 semesters each year
Start Date	September 2025
Awarded by the Royal Society of Chemistry	
Course currently undergoing revalidation	
Funded by the Department for the Economy through their apprenticeship programme.	

Recognised for excellence by the Royal Society of Chemistry

A Higher-Level Apprenticeship (HLA) is a work-based programme which enables you to earn while you learn and gain a nationally recognised professional qualification. The College will liaise with relevant employers to find you employment. This is subject to interview by the relevant employer. You will be in paid employment in a local pharmaceutical / life sciences company for 2 years and Southern Regional College will have a close relationship with your employer in mentoring you throughout your employment period.

The Foundation Degree in Applied Industrial Science forms the underpinning knowledge for the HLA programme. You will benefit greatly through this form of experiential learning by applying academic subject content in a work setting as well as developing a range of practical work-related skills, decision making, communications, negotiating skills and teamwork.

All lecturers are highly experienced in their specific field with most educated to master's level and some to PhD level. All lecturers have recent relevant industrial experience with some having worked in industry for several years prior to joining the College as lecturers. Through collaboration with industry students will receive the most up to date and relevant experience possible.

Delivery

The HLA is delivered one day a week within the College while the apprentice is employed in industry four days per week.

Learning & Assessment

You will be assessed through class tests, oral presentations, individual and collaborative coursework assignments and examinations. A virtual learning environment will be used to support all aspects of assessment. Assessment of Work Based Learning elements will occur during the third semester in both Year 1 and Year 2.

Entry requirements

- Applicants must be at least 18 years of age on or before 1st July 2025.
- Applicants must have attained a minimum of 48 UCAS points achieved through the completion of A Levels (to include Chemistry), BTEC Level 3 Extended Diploma in Applied Science, BTEC Level 3 Extended Diploma in Forensic and Criminal Investigation (to include approved Chemistry units), CCEA Double Award in Health and Life Sciences (to include approved Chemistry units) or other alternative approved level 3 qualifications. Applicants entering via Access must present a final classification of 60% or higher, which must include at least two science modules with a grade of 60% or higher.
- Applicants must have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. In addition, applicants must provide evidence of competence in written and spoken English Language. For entry to this programme, applicants should have attained a C grade in GCSE English language and a C grade in GCSE Maths (or equivalent).
- For those entering a Higher Level Apprenticeship (HLA), employers may further enhance the entry criteria at their discretion. All applicants for HLAs will be interviewed by prospective employers to decide their suitability prior to being employed by a company. Each the applicant must secure employment with a Northern Ireland based company with a minimum contract of 21 hours. Entrance to HLAs is subject to meeting DfE Operational requirements.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy.
- Please note that applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/ A-Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.
- Please note that for Ulster University qualifications, the general entry requirements for Ulster University must also be met in addition to those listed below.

Course Content

To be confirmed following revalidation.

Further Study

This course will provide you with an opportunity to undertake a vocationally relevant qualification in Pharmaceutical Bioscience or Biomedical Science. It promotes opportunities for further progression to degree level courses.

On successful completion of this course (Modules at Level 5) graduates of the Foundation Degree are eligible to apply for progression to Year 2 of the BSc Hons programmes in Biomedical Science at Ulster University. You will also be eligible to apply for the Level 6 Higher Level Apprenticeship BSc Applied Pharmaceutical Science at Ulster University.

Please note: You may choose to progress onto other University courses not specified above. It is the responsibility of the applicant to check each University's admission requirements for alternative courses before enrolling on a course at the College.

A Foundation Degree in Applied Industrial Science can open many career opportunities in industries that involve the application of life sciences in industrial settings. Some potential careers directly may include:

- **Laboratory Technician:** working in research laboratories or production facilities, assisting scientists and researchers in conducting experiments and analysing biological samples.
- **Quality Control Analyst:** responsible for monitoring and ensuring the quality of products and processes in the life science industry through performing quality control tests, analysing data and identifying issues or deviations.
- **Biotechnology Technician:** working in biotechnology companies or research institutions, assisting with the development and production of biologically derived products.
- **Research Assistant:** supporting scientists and researchers in conducting experiments, collecting data, and analysing results.
- **Environmental Health and Safety:** pursue a career in environmental health and safety, particularly in industries with a focus on biological or biochemical processes.
- **Pharmaceutical Manufacturing Technician:** involved in the production and packaging of pharmaceutical products to ensure standard operating procedures are followed, maintaining cleanliness and sterility, and ensuring compliance with regulatory requirements.

For Further Information Contact:

Mark Kennedy  kennedymk@src.ac.uk

Please note that this programme is currently undergoing revalidation, there may be some changes to course modules & delivery.



FINTECH Level 5 Foundation Degree Higher Level Apprenticeship

Course Length	2.5 years
Start Date	September
Awarded by Ulster University (UU)	
Funded by the Department for the Economy through their apprenticeship programme.	

FinTech is an emerging and dynamic industry within across the UK and Ireland. This course aims to integrate both financial services and technology to improve the user experience and address the skills gap which currently exists. This innovative programme is available part-time and includes a diverse range of modules from across the SRC's Faculties of Professional Services and Computing, Design and Academic Studies.

Throughout the course, students will explore the core principles and practices of fintech. They will study subjects such as financial systems and markets, blockchain technology, data analytics, artificial intelligence, digital payments, cybersecurity, and regulatory frameworks. Students will gain insights into the latest trends, technologies, and disruptions shaping the financial landscape.

Fintech entrepreneurship and innovation are key components of this HLA. Students will learn to identify fintech opportunities, develop business models, and create prototypes for new financial products and services. They will explore the start-up ecosystem, venture capital funding, and the process of launching and scaling fintech ventures. Students will also gain an understanding of the regulatory and compliance

considerations specific to fintech start-ups.

The programme also covers the broader context in which fintech operates. Students will study subjects such as financial inclusion, sustainable finance, open banking, and the ethical implications of fintech. They will explore the social and economic impact of fintech on individuals, businesses, and society as a whole. Students will also develop an understanding of the legal and regulatory frameworks governing fintech, including data protection and privacy laws.

This course allows progression onto the Level 6 BSc (Hons) Financial Technology at Ulster University.

How will I be assessed?

You will be assessed on a regular basis throughout the programme using a range of appropriate assessment methods such as written and practical assignments, exams, projects, case studies, presentations and live briefs.

Delivery

Students are required to attend SRC one full day per week during term-time and the remaining 4 days will be based with an employer.

Entry Requirements

The over-riding consideration in admitting applicants to the course, is evidence that the learner or apprentice is likely to be able to complete the course satisfactorily.

Attendance at Individual or Group Pre-Entry Advice Sessions (IPEAS and GPEAS) may be required. These interviews may take place either on campus, via telephone or video call (Microsoft Teams) and will play an important role in the selection of all courses.

Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.

Applicants should normally have obtained a minimum of 64 UCAS points achieved through the completion of A-Levels, National Awards, Access or other alternative approved level 3 qualifications.

Applicants must have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. In addition, applicants must provide evidence of competence in written and spoken English Language.

For those entering a Higher Level Apprenticeship (HLA), employers may further enhance the entry criteria at their discretion. All applicants for HLAs will be interviewed by prospective employers to decide their suitability prior to being employed by a company. Each applicant must be employed or be about to take up permanent paid employment as an apprentice or be an existing employee moving to a new job role, with a Northern Ireland based company. All apprentices must work a minimum contract of 21 hours per week (which includes time for 'off-the-job' training) and have achieved all necessary entry qualifications determined by the relevant sector. Applicants need to meet other eligibility considerations, for example you may not be eligible if you are a non-EU national, a public sector worker or based on the qualifications you have previously been awarded. Further details can be found at NI Direct.

The College's Admissions Policy reflects the expectations of the UK Quality Code May 2023. Please note that applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/A-Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. The list of acceptable qualifications for equivalency to English and mathematics for Ulster University is available from the following link: <https://www.ulster.ac.uk/apply/entrance-requirements#eng>. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

Please note that for Ulster University qualifications, the general entry requirements for Ulster University must also be met in addition to those listed above.

To find out more about the application process for

Higher Level Apprenticeships please see Information on Higher Level Apprenticeships.

The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements where demand exceeds the number of available places. In addition, where places remain available the College reserves the right to offer places to candidates with a profile less than that listed above.

Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Procedure.

Course Content

- Year 1**
- Programming 1
 - Financial Institutions and Capital Markets
 - Database Systems
 - Business Analysis 1
 - Work Based Learning 1
- Year 2**
- Programming 2
 - Financial Mathematics & Statistics
 - Business Analysis 2
 - Financial Modelling Future Data
 - Work Based Learning 2
- Year 3**
- Human Computer Interaction
 - Behavioural Sciences

Further Study

This course, subject to meeting the prevailing entry conditions for the degree and successful completion of bridging, allows progression onto the Level 6 BSc (Hons) Financial Technology at Ulster University (final year).

Careers

This programme has been developed in response to the fast growing FinTech sector in Northern Ireland, to support the need for skilled financial technology graduates. It will provide you with the skills and knowledge to secure a graduate job and an exciting career path. With developments moving so fast in this sector your industry experience will make you a highly sought-after candidate for graduate jobs.

Job roles may include:

- Big Data Analyst
- Blockchain Developer
- Business Consultant
- Cybersecurity Analyst
- Financial Services Practitioner
- Research and Analytical Roles

For Further Information Contact:

Michelle Reilly reillymi@src.ac.uk



DIGITAL MARKETING, ADVERTISING AND COMMUNICATIONS Foundation Degree

Higher Level Apprenticeship

Course Length	2 years
Start Date	September
Validated by Open University (OU)	
Funded by the Department for the Economy through their apprenticeship programme	

The Digital Marketing, Advertising, and Communications Foundation Degree is designed to provide students with a strong foundation in the rapidly evolving field of digital marketing and communications. This degree focuses on equipping students with the knowledge and skills necessary to succeed in the digital advertising and communication industry.

Throughout the course, students will explore the core principles and practices of digital marketing and advertising. They will study subjects such as marketing strategy, consumer behaviour, branding, market research, and digital analytics. Students will gain insights into the various digital marketing channels, platforms, and tools used to reach and engage target audiences effectively.

Digital advertising and media planning are key components of the programme. Students will learn to develop integrated advertising campaigns across various digital channels, such as search engines, social media, display advertising, and video platforms. They will explore targeting and segmentation strategies, ad copywriting, creative design, and media buying. Students will also gain an understanding of ad campaign measurement and optimisation techniques.

The programme also covers the role of communications in digital marketing. Students will study topics such as brand communication, content marketing, and social media management. They will learn to create compelling and engaging content, manage online communities, and build brand reputation through effective communication strategies. Students will also explore the ethical considerations and legal aspects of digital marketing and advertising.

In addition to digital marketing and advertising, the programme covers broader business and marketing principles. Students will gain an understanding of marketing management, market research, marketing communications, and strategic planning. They will explore the impact of technology on marketing and the integration of digital strategies within the overall marketing mix. Students will also develop skills in data analysis, reporting, and data-driven decision-making.

Throughout the course, students will be supported by experienced faculty who are experts in their field. They will benefit from a supportive learning environment that encourages creativity, innovation, and the application of digital marketing principles in real-world scenarios.

There is an emphasis on the practical skills required by industry to enhance employability prospects. These practical skills will be developed through workshops based on an ever-changing digital toolkit and application of such skills and knowledge through meaningful work experience with relevant organisations.

Delivery

This course is expected to run as a Higher Level Apprenticeship (HLA) for 13 hours per week (delivered in 1 full day in college with both face-to-face and online delivery) over 2 academic years.

Entry Requirements

The over-riding consideration in admitting applicants to the course, is evidence that the learner or apprentice is likely to be able to complete the course satisfactorily.

Attendance at Individual or Group Pre-Entry Advice Sessions (IPEAS and GPEAS) may be required. These interviews may take place either on campus, via telephone or video call (Microsoft Teams) and will play an important role in the selection of all courses.

Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.

- Applicants should normally have obtained a minimum of 64UCAS points achieved through the completion of A-Levels, National Awards, Access or other alternative approved level 3 qualifications.
- Applicants must have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. In addition, applicants must provide evidence of competence in written and spoken English Language.
- For those entering a Higher Level Apprenticeship (HLA), employers may further enhance the entry criteria at their discretion. All applicants for HLAs will be interviewed by prospective employers to decide their suitability prior to being employed by a company. Each applicant must be employed or be about to take up permanent paid employment as an apprentice or be an existing employee moving to a new job role, with a Northern Ireland based company. All apprentices must work a minimum contract of 21 hours per week (which includes time for 'off-the-job' training) and have achieved all necessary entry qualifications determined by the relevant sector. Applicants need to meet other eligibility considerations, for example you may not be eligible if you are a non-EU national, a public sector worker or based on the qualifications you have previously been awarded. Further details can be found at NI Direct.

The College's Admissions Policy reflects the expectations of the UK Quality Code May 2023. Please note that applicants progressing to higher education

courses at Level 4 and above in the College or UK Universities may require a specific GCSE/A-Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

To find out more about the application process for Higher Level Apprenticeships please see Information on Higher Level Apprenticeships.

Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Procedure.

Course Content

Secure employment with an approved employer who will support you through the HLA programme:

- Year 1**
- Essential of Digital Marketing
 - Digital Advertising Toolkit
 - Creative Communications
 - Interpersonal Communication Skills
 - Foundations of Brand Management
 - Events Advertising and Management
- Year 2**
- Digital Disruption and Innovation
 - Digital Content, Advertising and Ethics
 - Professional Practice 1
 - Digital Customer Experience
 - Digital Performance and Analytics
 - Professional Practice 2

Further Study

The Foundation Degree provides a pathway for students to enter the digital marketing and advertising industry or continue their studies at a higher level such as SRC's Level 6 Higher Level Apprenticeship in Digital Marketing, Advertising & Communications.

Careers

Upon successful completion of the programme, graduates will be well-prepared for positions in:

- Digital marketing agencies
- Advertising firms
- Media companies

Various organisations as digital marketing assistants They may secure roles which include:

- Digital marketing assistants
- Social media coordinators
- Content creators
- Marketing analysts

For Further Information Contact:

Michael Purcell  purcellm@src.ac.uk



DIGITAL MARKETING, ADVERTISING AND COMMUNICATIONS Level 6 (Hons) Degree HLA (Top Up)

Course Length	2 years
Start Date	September
Validated by Open University (OU)	
Funded by the Department for the Economy through their apprenticeship programme	

Digital Marketing has become an emerging and dynamic industry within the UK and Irish economies. The development of a Level 6 BSc (Hons) in Digital Marketing, Advertising and Communications

will help reduce this skills gap. This Higher Level Apprenticeship also provides opportunities for upskilling and reskilling of new and existing employees.

The Digital Marketing, Advertising, and Communications Top Up Degree is an in-depth programme designed to equip students with a comprehensive understanding of the dynamic and rapidly evolving field of digital marketing and advertising. This degree course focuses on providing students with the knowledge and skills necessary to navigate the digital landscape and effectively reach and engage target audiences through various digital channels.

Throughout the course, students will explore the core principles and strategies of digital marketing and advertising and gain insights into the latest digital marketing trends, tools, and techniques used to create impactful marketing campaigns. They will study subjects such as strategic digital marketing, marketing research and analysis, global marketing, digital analytics and complete a research project.

The programme is designed to meet the needs of the rapidly evolving digital marketing industry. Throughout the course, students will be supported by experienced faculty who are experts in the field. They will benefit from a supportive learning environment that encourages creativity, innovation, and the application of digital marketing principles in real-world scenarios. Students will also have opportunities for internships, guest lectures from industry professionals, and networking events to enhance their practical skills and industry connections.

Delivery

The course is delivered one full day per week during term-time. Delivery is blended, both face-to-face and online. The remaining time is spent with an employer for a minimum of 21 hours per week.

Entry Requirements

Applicants must be at least 18 years of age on or before 1st July 2025.

- Applicants must have attained a Level 5 Foundation Degree in Digital Marketing, Advertising and Communications or a closely related qualification.
- Applicants must be employed or be about to take up permanent paid employment as an apprentice or be an existing employee moving to a new job role, with a Northern Ireland based company.
- Applicants must have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. In addition, applicants must provide evidence of competence in written and spoken English Language. For entry to this programme, applicants should have attained a C grade in GCSE English language and a C grade in GCSE Maths (or equivalent).

- For those entering a Higher Level Apprenticeships (HLA), employers may further enhance the entry criteria at their discretion. All applicants for HLAs will be interviewed by prospective employers to decide their suitability prior to being employed by a company. Each the applicant must secure employment with a Northern Ireland based company with a minimum contract of 21 hours. Entrance to HLAs is subject to meeting DfE Operational requirements.

Course Content

- Digital Optimisation
- Strategic Digital Marketing
- Global Marketing
- Research Methods
- Research Project

Further Study

Graduates may go on to further study at Masters level in a related subject area or to specialise or may decide to undertake chartered professional qualifications.

The Digital Marketing, Advertising, and Communications Top Up Degree provides a strong foundation for students to pursue various career paths in the digital marketing industry. Upon successful completion of the program, graduates will be well-prepared for roles such as digital marketing managers, social media strategists, content marketers, digital advertising specialists, or marketing analysts. They may find employment in digital marketing agencies, advertising firms, media companies, e-commerce businesses, or marketing departments of various organisations.

For Further Information Contact:

Helen Loughran  loughranh@src.ac.uk



BUSINESS Level 5 Higher National Diploma (HND) Higher Level Apprenticeship

Course Length	2.5 years
Start Date	September 2025 <i>*Subject to DfE Approval</i>
Awarded by Pearson BTEC	
Funded by the Department for the Economy through their apprenticeship programme	

Are you ready to transform your passion for business into a thriving career? Our Business Level 5 HND offers a launchpad to success in the dynamic world of commerce and innovation. This comprehensive programme is designed to equip learners with the cutting-edge skills and industry-relevant knowledge needed to excel in today's fast-paced business environment.

This programme offers a comprehensive exploration of key business concepts, entrepreneurial practices, and strategic management techniques, preparing participants for a successful career in various sectors. Throughout the course, students will engage with a variety of topics, including business planning, market analysis, financial management, and the principles of entrepreneurship. Emphasis will be placed on practical application through case studies, group projects, and real-world simulations, allowing learners to develop critical thinking and problem-solving skills.

This Level 5 course is ideal for individuals wishing to advance their careers in business or entrepreneurship, as well as those seeking

to start their own ventures. By the end of the programme, students will be well-prepared to navigate the complexities of the business world and contribute meaningfully to their organisations or entrepreneurial endeavours.

Delivery

This course will run as a Higher Level Apprenticeship (HLA) for 1 full day in College per week during term time. The remaining 4 days will be spent with an employer.

Entry Requirements

The over-riding consideration in admitting applicants to the course, is evidence that the learner or apprentice is likely to be able to complete the course satisfactorily.

Attendance at Individual or Group Pre-Entry Advice Sessions (IPEAS and GPEAS) may be required. These interviews may take place either on campus, via telephone or video call (Microsoft Teams) and will play an important role in the selection of all courses.

Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.

Applicants should normally have obtained a minimum of 64 UCAS points achieved through the completion of A-Levels, National Awards, Access or other alternative approved level 3 qualifications.

Applicants must have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. In addition, applicants must provide evidence of competence in written and spoken English Language.

For those entering a Higher Level Apprenticeship (HLA), employers may further enhance the entry criteria at their discretion. All applicants for HLAs will be interviewed by prospective employers to decide their suitability prior to being employed by a company. Each applicant must be employed or be about to take up permanent paid employment as an apprentice or be an existing employee moving to a new job role, with a Northern Ireland based company.

All apprentices must work a minimum contract of 21 hours per week (which includes time for 'off-the-job' training) and have achieved all necessary entry qualifications determined by the relevant sector. Applicants need to meet other eligibility considerations, for example you may not be eligible if you are a non-EU national, a public sector worker or based on the qualifications you have previously been awarded. Further details can be found at NI Direct.

The College's Admissions Policy reflects the expectations of the UK Quality Code May 2023. Please note that applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/A-Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. The list of acceptable qualifications for equivalency to English and mathematics for Ulster University is available from the following link: <https://www.ulster.ac.uk/apply/entrance-requirements#eng>. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

To find out more about the application process for Higher Level Apprenticeships please see Information on Higher Level Apprenticeships.

The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements where demand exceeds the number of available places. In addition, where places remain available the College reserves the right to offer places to candidates with a profile less than that listed above.

Applicants who do not meet the criteria outlined

above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Procedure.

Course Content

Year 1 Course Modules (3 Semesters)

- Unit 1: The Contemporary Business Environment
- Unit 2: Marketing Processing and Planning
- Unit 3: Management of Human Resources
- Unit 5: Accounting Principles
- Unit 6: Managing a Successful Business Project (Pearson Set)
- Unit 7: Business Law (Subject to Change)
- Unit 10: Recording Financial Transactions

Year 2 Course Modules (3 Semesters)

- Unit 4: Leadership and Management
- Unit 19: Research Project (Pearson Set)
- Unit 20: Organisational Behaviour Management
- Unit 43: Business Strategy
- Unit 51: Brand Management

Year 2.5 Course Modules (1 Semester)

- Unit 11: Business Data and Numerical Skills
- Unit 56: Tapping into New and International Markets

Further Study

On successful completion of this course, students may go on to enrol on a relevant degree course and gain exemptions for the subjects taken on the HND. Students who wish to progress directly onto the Level 6 BSc (Hons) in Business Studies.

Graduates may also choose to pursue other related higher education degrees or professional certifications to advance their career prospects within their chosen business specialisation.

Career opportunities

After successful completion of this course, graduates have a variety of career options available to them. Potential career paths may include:

- Business Analyst
- Marketing Manager
- Sales Manager
- Operations Manager
- Project Manager
- Human Resources Officer
- Financial Analyst

For Further Information Contact:

Joanne McEvoy  mcevojv@src.ac.uk



CLOUD COMPUTING, ANALYTICS AND SECURITY FOR INDUSTRY Level 5 Foundation Degree HLA

Course Length	3 years
Start Date	September
Awarded By Open University (OU)	
Funded by the Department for the Economy through their Apprenticeship programme	

The Foundation Degree in Cloud Computing, Analytics and Security for Industry forms the core of our Higher Level Apprenticeship (HLA) programme, which provides a clear and achievable progression route enabling students to train to a high level whilst gaining a professional qualification. This Level 5 Foundation Degree aims to produce graduates who can apply their understanding, experience and specialist skills to the modern computing industry to be economically valuable within the Northern Ireland and UK economy and beyond.

This programme will produce graduates of the highest academic quality with the knowledge and skills required to work in the rapidly evolving field of cloud computing, data analytics, and cybersecurity. This foundation degree prepares students for careers in industries that rely heavily on cloud-based technologies and data-driven decision-making. Graduates will gain computing and transferrable skills which will enable them to develop new concepts, ideas and solutions that will add value and inform the strategic direction of an organisation. The proposed modules provide a perfect balance between required core skills and new and emerging skills required for industry.

Upon successful interview, individuals will be placed with a company for four days per week while attending College one day per week. The HLA will also provide the opportunity to work on live projects

within an IT company and gain work-based learning experience while developing the transferable skills essential to succeed in the industry.

There are approximately 360 hours per year student contact time, including blended delivery, over a three year period. Students are required to attend our Portadown Campus during term-time, one full day per week. There will also be an expectation of independent study.

All staff delivering on this programme are highly experienced with an extensive skillset across all computing disciplines.

Please note this is the same course as the part-time Foundation Degree in Cloud Computing, Analytics and Security for Industry, however the Higher Level Apprenticeship element (one day in College, four days in industry per week) ensures that no fees are applicable.

How will I be assessed?

Most modules are assessed by a combination of coursework, practical assessments and examinations.

Delivery

Students are required to attend SRC one full day per week during term-time and the remaining 4 days will be based with an employer.

Entry Requirements

The over-riding consideration in admitting applicants to the course, is evidence that the learner or apprentice is likely to be able to complete the course satisfactorily.

Attendance at Individual or Group Pre-Entry Advice Sessions (IPEAS and GPEAS) may be required. These interviews may take place either on campus, via telephone or video call (Microsoft Teams) and will play an important role in the selection of all courses.

Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.

- Applicants should normally have obtained a minimum of 48 UCAS points achieved through the completion of A-Levels, National Awards, Access or other alternative approved level 3 qualifications.
- Applicants must have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. In addition, applicants must provide evidence of competence in written and spoken English Language.
- For those entering a Higher Level Apprenticeship (HLA), employers may further enhance the entry criteria at their discretion. All applicants for HLAs will be interviewed by prospective employers to decide their suitability prior to being employed by a company. Each applicant must be employed or be about to take up permanent paid employment as an apprentice or be an existing employee moving to a new job role, with a Northern Ireland based company. All apprentices must work a minimum contract of 21 hours per week (which includes time for 'off-the-job' training) and have achieved all necessary entry qualifications determined by the relevant sector. Applicants need to meet other eligibility considerations, for example you may not be eligible if you are a non-EU national, a public sector worker or based on the qualifications you have previously been awarded. Further details can be found at NI Direct.

The College's Admissions Policy reflects the expectations of the UK Quality Code May 2023. Please note that applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/A-Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. The list of acceptable qualifications for equivalency to English and mathematics for Ulster University is available from the following link: <https://www.ulster.ac.uk/apply/entrance-requirements#eng>. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

To find out more about the application process for

Higher Level Apprenticeships please see Information on Higher Level Apprenticeships.

The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements where demand exceeds the number of available places. In addition, where places remain available the College reserves the right to offer places to candidates with a profile less than that listed above.

Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Procedure.

Course Content

Modules:

- Object-Oriented Programming Fundamentals
- Introduction to Networking
- Database Design and Development for Cloud
- IoT Development
- Introduction to Virtualisation Technologies
- Mobile Development
- Cloud Computing
- AI Fundamentals
- Data Analytics
- Cyber Security
- Work Based Learning

Further Study

Students may wish to progress onto the Level 6 BSc (Hons) Degree in Computing for Industry offered at SRC (in collaboration with Open University). Students may also progress to other degree programmes, dependent on the entry requirements. This may include areas such as cloud computing, data analytics and cybersecurity or professional and specialised programmes in solutions architecture, cloud architecture, CompTIA or analytics professional.

Careers

On completion of this course, students will have gained a strong foundation in cloud computing, data analytics, and cybersecurity. This qualification opens various career opportunities in industries that heavily rely on cloud technologies, data-driven decision-making, and robust security measures. Potential roles may include:

- Cloud Solutions Architect
- Cloud Security Specialist
- Data Analyst
- Business Intelligence Analyst
- Data Engineer

For Further Information Contact:

James Ware  warej@src.ac.uk



COMPUTING FOR INDUSTRY Level 6 BSc (Hons) Degree (Top-Up) Higher Level Apprenticeship

Course Length	2 years
Start Date	September
Awarded By Open University (OU)	
Funded by the Department for the Economy through their Apprenticeship programme	

Embark on a transformative journey with our Computing for Industry BSc (Hons) Level 6 Degree (Top-Up) programme. This cutting-edge course is designed to bridge the gap between academic knowledge and real-world industry demands, equipping learners with the skills and expertise needed to thrive in the rapidly evolving tech landscape.

This course is designed to provide students with advanced knowledge and skills in computing and its applications within various industries. This degree programme is specifically designed for students who have already completed a relevant/related level 5 qualification or have equivalent industry experience and wish to further enhance their computing expertise.

The course supports students to develop a range of independent thinking and planning skills with the underpinning industry relevant curriculum knowledge and support to enable them to carry out a detailed research project. It aims to produce graduates who can apply their understanding, experience and specialist skills to the modern computing industry to be economically valuable to the Northern Ireland and UK economies and beyond.

Modules are delivered by experienced lecturing staff. Students will normally have classes for 10 hours per week, comprising lectures, practical sessions and some blended learning. In addition, they will be expected to undertake independent study of approximately 12 hours per week.

Students are required to attend our Portadown Campus during term-time, one full day per week. The remaining 4 days will be based with an employer.

Please note this is the same course as the part-time Computing for Industry BSc (Hons) Level 6 Degree (Top-Up), however the HLA element (1 day in College and 4 days in industry per week) ensures that no fees are applicable.

How will I be assessed?

Students will be assessed by coursework, practical assessments, and examinations.

Delivery

Students are required to attend SRC one full day per week during term-time and the remaining 4 days will be based with an employer.

Entry Requirements

The over-riding consideration in admitting applicants to the course, is evidence that the learner or apprentice is likely to be able to complete the course satisfactorily.

Attendance at Individual or Group Pre-Entry Advice Sessions (IPEAS and GPEAS) may be required.

These interviews may take place either on campus, via telephone or video call (Microsoft Teams) and will play an important role in the selection of all courses.

Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.

- Applicants must have successfully completed an Open University, Ulster University or Queen's University Belfast, Foundation Degree in a related Computing subject with a pass mark of 55% or above in Level 5 modules (or other relevant Level 5 qualifications such as a Pearson's Higher National Certificate/ Diploma) in a Computing related discipline
- Applicants must have attained GCSE English language and Maths at grade 4 (grade C) or above (or equivalent, for example, Essential Skills Level 2 literacy and numeracy qualifications are also accepted).
- For those entering a Higher Level Apprenticeship (HLA), employers may further enhance the entry criteria at their discretion. All applicants for HLAs will be interviewed by prospective employers to decide their suitability prior to being employed by a company. Each applicant must be employed or be about to take up permanent paid employment as an apprentice or be an existing employee moving to a new job role, with a Northern Ireland based company. All apprentices must work a minimum contract of 21 hours per week (which includes time for 'off-the-job' training) and have achieved all necessary entry qualifications determined by the relevant sector. Applicants need to meet other eligibility considerations, for example you may not be eligible if you are a non-EU national, a public sector worker or based on the qualifications you have previously been awarded. Further details can be found at NI Direct.

The College's Admissions Policy reflects the expectations of the UK Quality Code May 2023. Please note that applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/A-Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. The list of acceptable qualifications for equivalency to English and mathematics for Ulster University is available from the following link: <https://www.ulster.ac.uk/apply/>

entrance-requirements#eng. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

To find out more about the application process for Higher Level Apprenticeships please see Information on Higher Level Apprenticeships .

The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements where demand exceeds the number of available places. In addition, where places remain available the College reserves the right to offer places to candidates with a profile less than that listed above.

Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Procedure.

For further detail on our entry requirements please review our Admissions Policy & Criteria.

Course Content

- Research Methods for Computing Professionals
- Advanced Mobile and Cloud for Industry
- Emerging Technologies
- Programming and Web Technologies
- Dissertation Project

Further Study

The articulation route for successful graduates from this course allows for progression onto university Master's Degree courses in computing related disciplines such as Artificial Intelligence, Cybersecurity or Data Science.

Careers

After completing the Computing for Industry BSc (Hons) Level 6 Degree (Top-Up), graduates will have gained advanced knowledge and skills in computing, making them eligible for a wide range of career opportunities. Potential career paths may include:

- Software Engineer/Developer
- Systems Analyst
- Web Developer
- Cybersecurity Analyst
- Data Analyst/Scientist
- Cloud Solutions Architect
- Mobile App Developer
- IT Project Manager

For Further Information Contact:

Graham McCalmont  mccalmontg@src.ac.uk



CONSTRUCTION (DIGITAL CONSTRUCTION MANAGEMENT) Level 5 Foundation Degree Higher Level Apprenticeship

Course Length	3 years
Start Date	September
Validated by The Open University (OU)	
Funded by the Department for the Economy through their apprenticeship programme	

The Higher Level Apprenticeship in Digital Construction Management is accredited by the Open University and provides students with the skills and knowledge needed to succeed in the construction industry, which has undergone a digital revolution, with the development of 'Building Information Management' in the whole life cycle of the building and construction process. This three year Higher Level Apprenticeship is designed to equip apprentices with the ability to understand, utilise and develop the skills needed whilst working in the construction industry. It builds transferable skills in communication, teamwork, and the ability to self-reflect.

Digital construction management is addressing the construction industry's low productivity. Using Building Information Modelling (BIM) tools, this endeavours to integrate procedures throughout the whole life cycle of a construction project. Adopting digital technology means implementing a data-driven approach which creates a more effective construction process. The most exciting element of digital construction management is using new technology to capture construction progress and its context. Photogrammetry application is an example

of flying a drone over the site, taking photos from the site, and automatically creating 3D models that everyone in the construction can see and share as opposed to traditional, cumbersome surveying methods.

This course is designed to bridge this skills deficit, providing a qualification that covers both the traditional knowledge and skills required and the enhanced digital skills needed to function effectively within the industry.

How will I be assessed?

Students will be assessed continuously throughout the duration of the course. Assessment methods will include:

- Module exams
- Reports
- Case studies
- Presentations
- Practical- Surveying and Material Testing

Delivery

Students are required to attend SRC one full day

per week during term-time and the remaining 4 days will be based with an employer. Blended learning platforms will be used to support the HLA Apprentice throughout the course.

Entry Requirements

the over-riding consideration in admitting applicants to the course, is evidence that the learner or apprentice is likely to be able to complete the course satisfactorily.

Attendance at Individual or Group Pre-Entry Advice Sessions (IPEAS and GPEAS) may be required. These interviews may take place either on campus, via telephone or video call (Microsoft Teams) and will play an important role in the selection of all courses.

Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.

- Applicants should normally have obtained a minimum of 48 UCAS points achieved through the completion of A-Levels, National Awards, Access or other alternative approved level 3 qualifications.
- Applicants must have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. In addition, applicants must provide evidence of competence in written and spoken English Language.
- For those entering a Higher Level Apprenticeship (HLA), employers may further enhance the entry criteria at their discretion. All applicants for HLAs will be interviewed by prospective employers to decide their suitability prior to being employed by a company. Each applicant must be employed or be about to take up permanent paid employment as an apprentice or be an existing employee moving to a new job role, with a Northern Ireland based company. All apprentices must work a minimum contract of 21 hours per week (which includes time for 'off-the-job' training) and have achieved all necessary entry qualifications determined by the relevant sector. Applicants need to meet other eligibility considerations, for example you may not be eligible if you are a non-EU national, a public sector worker or based on the qualifications you have previously been awarded. Further details can be found at NI Direct.

The College's Admissions Policy reflects the expectations of the UK Quality Code May 2023. Please note that applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/A-Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. The list of acceptable qualifications for equivalency to English and mathematics for Ulster University is available from

the following link: <https://www.ulster.ac.uk/apply/entrance-requirements#eng>. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

To find out more about the application process for Higher Level Apprenticeships please see Information on Higher Level Apprenticeships.

Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Procedure.

For further detail on our entry requirements please review our Admissions Policy & Criteria.

Course Content

Modules:

Emerging Construction Technology 1 - Residential

- Introduction to BIM and CAD
- Mathematics and Structures
- Construction Science and Materials
- Digital Surveying
- Construction Site Management
- Emerging Construction Technology 2 - Commercial
- Site Supervision and Operations Management
- Individual Project
- Contract Administration and Dispute Resolution
- Work Related Learning

Further Study

Successful candidates may progress to the Construction BSc (Hons) Level 6 Degree (Top-Up) Higher Level Apprenticeship offered at the College. Students may also wish to progress to courses at UK universities dependent on university entry requirements including:

- Construction Management
- Quantity Surveying
- Site Management
- Project Management

Careers

Following successful completion of this course, students may wish to pursue a career in a variety of areas of construction management including:

- Site Management
- Project Management
- Construction Estimator
- Construction Technology Specialist

For Further Information Contact:

Daniel Hughes  hughesda@src.ac.uk



CONSTRUCTION (QUANTITY SURVEYING)

Level 5 Foundation Degree Higher Level Apprenticeship

Course Length	3 years
Start Date	September
Validated by The Open University (OU)	
Funded by the Department for the Economy through their apprenticeship programme.	

The Higher Level Apprenticeship (Foundation Degree) in Quantity Surveying (accredited by The Open University) equips students with a comprehensive understanding of quantity surveying principles and practices within the construction industry. This 3-year Higher Level Apprenticeship is designed to provide apprentices with the ability to understand, utilise and develop the skills needed whilst working in the construction industry. It builds transferable skills in communication, teamwork, and the ability to self-reflect.

Students are provided with a broad-based education, complemented by a range of skills encompassing Quantity Surveying with an emphasis relevant to local industry. Units such as 'Measurement and Estimating' and 'Construction Economics' provide opportunities for students to learn how industry standard software can enhance and support the processes of quantity surveying. Students will study core modern construction modules including the role of a BIM manager and how the management of information is vitally important to the successful management of projects across all sectors of the industry. These innovations will ensure that students have gained the digital skills and knowledge to work effectively as a Quantity Surveyor.

The most exciting element of this qualification

is using new technology to capture construction progress and its context. Photogrammetry application is an example of a new technique using aerial photography and automatically creating 3D models that everyone in the construction can see and share as opposed to traditional, cumbersome surveying methods.

This course is designed to bridge this skills deficit, providing a qualification that covers the traditional knowledge and skills required but enhanced with the digital skills needed to function effectively within the industry.

How will I be assessed?

Students will be assessed continuously throughout the duration of the course. Assessment will include:

- Module Exams
- Reports
- Case Studies
- Presentations

Delivery

The teaching is delivered through lectures, presentations and tutorials. Students are required to attend SRC one full day per week during termtime and the remaining 4 days will be based with an employer.

Entry Requirements

The over-riding consideration in admitting applicants to the course, is evidence that the learner or apprentice is likely to be able to complete the course satisfactorily.

Attendance at Individual or Group Pre-Entry Advice Sessions (IPEAS and GPEAS) may be required. These interviews may take place either on campus, via telephone or video call (Microsoft Teams) and will play an important role in the selection of all courses.

Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.

- Applicants should normally have obtained a minimum of a Level 3 qualification equivalent to 48 UCAS tariff points. This must be achieved from a minimum of 1 A2 subject (combinations of AS levels will not be accepted) or equivalent i.e. Subsidiary Diploma, Adult Access in Science. Students with Level 3 NVQ qualifications will be considered on their merits but may be required to undertake additional assessment in Maths and English before being accepted onto the course.
- Applicants must have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. In addition, applicants must provide evidence of competence in written and spoken English Language.
- For those entering a Higher Level Apprenticeship (HLA), employers may further enhance the entry criteria at their discretion. All applicants for HLAs will be interviewed by prospective employers to decide their suitability prior to being employed by a company. Each applicant must be employed or be about to take up permanent paid employment as an apprentice or be an existing employee moving to a new job role, with a Northern Ireland based company. All apprentices must work a minimum contract of 21 hours per week (which includes time for 'off-the-job' training) and have achieved all necessary entry qualifications determined by the relevant sector. Applicants need to meet other eligibility considerations, for example you may not be eligible if you are a non-EU national, a public sector worker or based on the qualifications you have previously been awarded. Further details can be found at NI Direct.

The College's Admissions Policy reflects the expectations of the UK Quality Code May 2023. Please note that applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/A-Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. The list of acceptable qualifications for equivalency to English and

mathematics for Ulster University is available from the following link: <https://www.ulster.ac.uk/apply/entrance-requirements#eng>. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

To find out more about the application process for Higher Level Apprenticeships please see Information on Higher Level Apprenticeships.

Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Procedure.

For further detail on our entry requirements please review our Admissions Policy & Criteria.

Course Content

Modules covered are:

- Emerging Construction Technology 1 – Residential [20]
- Introduction to CAD and BIM [20]
- Introduction to Measurement and Digital Take Off [20]
- Introduction to Construction Law [20]
- Digital Surveying [20]
- Emerging Construction Technology 2 - Commercial/ Complex Building
- Measurement and Costing of Construction Works
- Individual Project
- Advanced Measurement
- Work Related Learning

Further Study

Successful candidates may progress to the Level 6 Degree in Construction and Engineering Management (BSc Honours) running in SRC.

Students can also progress onto courses at UK universities dependent on university entry requirements. These may include:

- Construction Management
- Quantity Surveying
- Site Management
- Project Management

Careers

Following successful completion of the Foundation Degree in Construction (Quantity Surveying), students can pursue a career in quantity surveying as well as other areas of the construction if preferred.

For Further Information Contact:

Shane O'Neill  oneills@src.ac.uk



CONSTRUCTION BSc (Hons) Level 6 Degree (Top-Up) Higher Level Apprenticeship

Course Length	2 years
Start Date	September
Validated by The Open University (OU)	
Funded by the Department for the Economy through their apprenticeship programme	

The aim of the Construction BSc (Hons) Level 6 Degree (Top-Up) Higher Level Apprenticeship, accredited by the Open University, is to produce graduates who will be able to apply their understanding, knowledge, experience, skills and know-how to create social and economic value within the context of the Northern Ireland and UK economy.

It aims to produce graduates who understand the underlying principles which underpin the construction sector, who can conceive, design and implement a solution to a problem, who can create something new, which adds value to an organisation and society, within the boundaries of organisational strategy and societal ethics.

The objective is to develop graduates who:

- Work pragmatically to develop solutions to problems and have strategies for being creative, innovative and overcoming difficulties by employing their skills, knowledge and understanding in a flexible manner.
- Are skilled at solving problems by applying their numerical, computational, analytical and technical skills, using appropriate tools.
- Are risk, cost and value-conscious, and aware of their ethical, social, cultural, environmental, health and safety, and wider professional responsibilities.
- Are familiar with the nature of business and enterprise in the creation of economic and social value.
- Appreciate the global dimensions of Digital Construction Management, Quantity Surveying and Civil Engineering.
- Are able to formulate and operate within appropriate codes of conduct, when faced with an ethical issue.
- Are professional in their outlook, capable of team working, effective communicators, and able to exercise responsibility and sound management approaches.

How will I be assessed?

You will be assessed continuously throughout the 2 years of the course. Assessment methods include module exams, reports, case studies and presentations.

Entry Requirements

The over-riding consideration in admitting applicants to the course, is evidence that the learner or apprentice is likely to be able to complete the course satisfactorily.

Attendance at Individual or Group Pre-Entry Advice Sessions (IPEAS and GPEAS) may be required. These interviews may take place either on campus, via telephone or video call (Microsoft Teams) and will play an important role in the selection of all courses.

Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.

- Applicants must hold a Foundation Degree in a construction discipline, with a pass mark of 55% or above in Level 5 modules (or other relevant Level 5 qualification such as a Pearson Higher National Certificate/Diploma in an engineering related discipline).
- Applicants must have achieved GCSE English language and Maths at grade 4 (grade C) or above or approved equivalent.
- For those entering a Higher Level Apprenticeship (HLA), employers may further enhance the entry criteria at their discretion. All applicants for HLAs will be interviewed by prospective employers to decide their suitability prior to being employed by a company. Each applicant must be employed or be about to take up permanent paid employment as an apprentice or be an existing employee moving to a new job role, with a Northern Ireland based company. All apprentices must work a minimum contract of 21 hours per week (which includes time for 'off-the-job' training) and have achieved all necessary entry qualifications determined by the relevant sector. Applicants need to meet other eligibility considerations, for example you may not be eligible if you are a non-EU national, a public sector worker or based on the qualifications you have previously been awarded. Further details can be found at NI Direct.

The College's Admissions Policy reflects the expectations of the UK Quality Code May 2023. Please note that applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/A-Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. The list of acceptable qualifications for equivalency to English and

mathematics for Ulster University is available from the following link: <https://www.ulster.ac.uk/apply/entrance-requirements#eng>. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

To find out more about the application process for Higher Level Apprenticeships please see Information on Higher Level Apprenticeships.

Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Procedure.

For further detail on our entry requirements please review our Admissions Policy & Criteria.

Course Content

Modules of study will include:

- Modern Methods of Construction
- Life Cycle Costing and Value Engineering
- Collaborative Project
- Project Management and Professional Ethics
- Research and Dissertation

Further Study

Students may wish to progress onto Master's level qualifications in areas such as construction project management, sustainable construction or building information modelling (BIM).

Careers

Following successful completion of the course, students may wish to pursue a career in a variety of areas of the construction industry, including:

- Site Management
- Project Management
- Quantity Surveying
- Site Engineering

For Further Information Contact:

Melanie Boyce  boycem@src.ac.uk



QUANTITY SURVEYING BSC (HONS) LEVEL 6 DEGREE (TOP-UP) HIGHER LEVEL APPRENTICESHIP

Course Length	2 years
Start Date	September <i>*Subject to Validation</i>
Validated by The Open University (OU)	
Funded by the Department for the Economy through their apprenticeship programme	

The aim of the Quantity Surveying BSc (Hons) Level 6 Degree (Top-Up) Higher Level Apprenticeship, accredited by the Open University, is to produce graduates who will be able to apply their understanding, knowledge, experience, skills and know-how to create social and economic value within the context of the Northern Ireland and UK economy.

It aims to produce graduates who understand the underlying principles which underpin the construction sector, who can conceive, design and implement a solution to a problem, who can create something new, which adds value to an organisation and society, within the boundaries of organisational strategy and societal ethics.

The objective is to develop graduates who:

- Work pragmatically to develop solutions to problems and have strategies for being creative, innovative and overcoming difficulties by employing their skills, knowledge and understanding in a flexible manner.
- Are skilled at solving problems by applying their numerical, computational, analytical and technical skills, using appropriate tools.
- Are risk, cost and value-conscious, and aware of their ethical, social, cultural, environmental, health and safety, and wider professional responsibilities.
- Are familiar with the nature of business and enterprise in the creation of economic and social value.
- Appreciate the global dimensions of Quantity Surveying
- Can formulate and operate within appropriate Quantity Surveying codes of conduct, when faced with an ethical issue.
- Are professional in their outlook, capable of team working, effective communicators, and able to exercise responsibility and sound management approaches.

How will I be assessed?

You will be assessed continuously throughout the 2 years of the course. Assessment methods include module exams, reports, case studies and presentations.

Entry Requirements

- Applicants must be at least 18 years of age on or before 1st July 2025.
- Applicants must hold a Foundation Degree in a Quantity Surveying discipline, with a pass mark of 55% or above in Level 5 modules (or other relevant Level 5 qualification such as a Pearson Higher National Certificate/Diploma in an engineering related discipline).
- Candidates presenting with Foundation Degrees or Higher Level Certificates/Diplomas from other awarding bodies will be considered under RPL procedures.
- Applicants must have achieved GCSE English language and Maths at grade 4 (grade C) or above (or equivalent, - for example, Level 2 Essential Skills literacy and numeracy qualifications are also accepted).
- For those entering a Higher Level Apprenticeships (HLA), employers may further enhance the entry criteria at their discretion. All applicants for HLAs will be interviewed by prospective employers to

decide their suitability prior to being employed by a company. Each the applicant must secure employment with a Northern Ireland based company with a minimum contract of 21 hours. Entrance to HLAs is subject to meeting DfE Operational requirements.

- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy.

Please note that applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/ A-Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

Course Content

- Life Cycle Costing and Value Engineering
- Collaborative Project
- Construction Practice and Administration
- Project Management and Professional Ethics
- Research and Dissertation

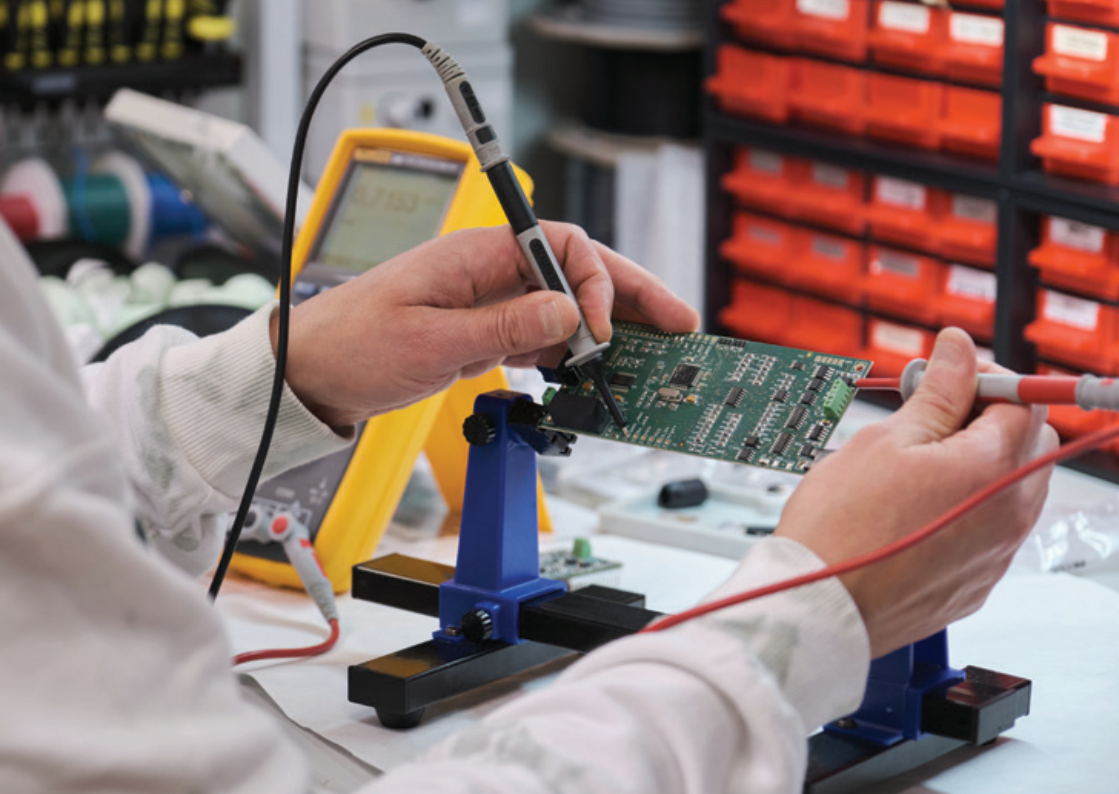
Progression Opportunities

Students can also progress onto Level 7 courses at UK universities dependent on university entry requirements. This may include:

- Quantity Surveying
- Construction Management
- Site Management
- Project Management

For Further Information Contact:

Shane O'Neill  oneills@src.ac.uk



ENGINEERING (ELECTRICAL & ELECTRONIC) Level 5 Foundation Degree Higher Level Apprenticeship

Course Length	3 years
Start Date	September
Validated by The Open University (OU)	
Funded by the Department for the Economy through their apprenticeship programme	

The Higher Level Apprenticeship in Engineering (Electrical & Electronic) provides students with specialised knowledge and practical skills in the field of electrical and electronic engineering to equip them for a successful career within the industry. This three-year course is designed to equip learners with the ability to understand, utilise and develop the skills needed whilst working in the electrical and electronic engineering industry. It builds transferable skills in communication, teamwork, and the ability to

self-reflect.

Students will study 80 credits per year over three years. Students are required to attend our Newry Campus during semester time, for one full day per week. The remaining four days will be based with an employer. Students are required to engage in independent study.

All staff delivering on this programme are highly experienced with an extensive level of skillset across all engineering disciplines.

How will I be assessed?

Each module is assessed in a different way. Some modules are assessed entirely through coursework while others are assessed through a combination of coursework and written examination.

Delivery

Students are required to attend SRC one full day per week during term-time and the remaining 4 days will be based with an employer.

Entry Requirements

The over-riding consideration in admitting applicants to this course, is evidence that the learner is likely to be able to complete the course satisfactorily.

Attendance at Individual or Group Pre-Entry Advice Sessions (IPEAS and GPEAS) may be required. These interviews may take place either on campus, via telephone or video call (Microsoft teams) and will play an important role in place allocation.

Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry.

- Applicants must have attained a minimum of 56 UCAS points achieved from a minimum of 1 A2 subject, (combinations of AS levels will not be accepted) or equivalent i.e., Subsidiary Diploma, Adult Access in Science.
- Applicants must have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. In addition, applicants must provide evidence of competence in written and spoken English Language. For entry to this programme, applicants should have attained a C grade in GCSE English language and a C grade in GCSE Maths (or equivalent). Students with Level 3 NVQ qualifications will be considered on their merits but may be required to undertake additional assessment in Maths and English before being accepted onto the course.
- For those entering a Higher Level Apprenticeship (HLA), employers may further enhance the entry criteria at their discretion. All applicants for HLAs will be interviewed by prospective employers to decide their suitability prior to being employed by a company. Each the applicant must secure employment with a Northern Ireland based company with a minimum contract of 21 hours. Entrance to HLAs is subject to meeting DfE Operational requirements.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy.

- Please note that applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/ A-Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

Course Content

Modules include.

- Engineering Mathematics
- CAD Techniques
- Electrical & Electronic Fundamentals
- Analogue Electronics
- Professional Studies
- Programming & Embedded Systems
- Industrial Electronics
- Digital Principles
- Mechanical Fundamentals
- BIT & Project Management
- Work-Based Learning

Further Study

On successful completion of the course, students may wish to progress onto the BEng (Hons) Level 6 (Top-Up) Degree in Engineering offered at our Newry campus.

Careers

This course will open a range of career options within the engineering industry. Roles may include:

- Electrical Engineer
- Electronics Engineer
- Instrumentation Engineer
- Power Systems Engineer
- Project Engineer/Manager

For Further Information Contact:

Ashraf Zatari  zataria@src.ac.uk



ENGINEERING (MECHATRONICS)

Level 5 Foundation Degree Higher Level Apprenticeship

Course Length	3 years
Start Date	September
Validated by The Open University (OU)	
Funded by the Department for the Economy through their apprenticeship programme	

The Higher Level Apprenticeship Engineering (Mechatronics) provides students with a broad education in aspects of mechanisation, automation, and control systems which will equip learners for a successful career within the industry. It recognises the rapid growth and changes occurring within engineering and provides learners with the skills and knowledge to apply in an industrial environment and within their job role.

Embark on a journey that blends the best of mechanical, electrical, and computer engineering disciplines. This foundation degree is designed to equip students with the skills and knowledge needed to thrive in the world of mechatronics. Participants will learn to create innovative solutions for complex engineering challenges, preparing you for a dynamic career in industries ranging from robotics to

automation.

This 3-year Higher Level Apprenticeship is designed to equip apprentices with the ability to understand, utilise and develop the skills needed whilst working in the engineering industry. It builds transferable skills in communication, teamwork, and the ability to self-reflect.

Students will study 80 credits per year over 3 years and are required to attend SRC Portadown campus during semester time, for one full day per week. The remaining 4 days will be based with an employer. Students are required to engage in independent study.

All staff delivering on this programme are highly experienced with an extensive level of skillset across all engineering disciplines.

How will I be assessed?

Some modules are assessed entirely through coursework while others are assessed through a combination of coursework and written examination.

Delivery

Students are required to attend SRC one full day per week during term-time and the remaining 4 days will be based with an employer.

Entry Requirements

The over-riding consideration in admitting applicants to this course, is evidence that the learner is likely to be able to complete the course satisfactorily.

Attendance at Individual or Group Pre-Entry Advice Sessions (IPEAS and GPEAS) may be required. These interviews may take place either on campus, via telephone or video call (Microsoft teams) and will play an important role in place allocation.

- Applicants must be at least 18 years of age on or before 1st July of proposed year of entry.
- Applicants must have attained a minimum of 56 UCAS points this must be achieved from a minimum of 1 A2 subject, (combinations of AS levels will not be accepted) or equivalent i.e., Subsidiary Diploma, Adult Access in Science.
- Applicants should have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. In addition, applicants must provide evidence of competence in written and spoken English Language. For entry to this programme, applicants should have attained a C grade in GCSE English language and a C grade in GCSE Maths (or equivalent).
- For those entering a Higher Level Apprenticeship (HLA), employers may further enhance the entry criteria at their discretion. All applicants for HLAs will be interviewed by prospective employers to decide their suitability prior to being employed by a company. Each the applicant must secure employment with a Northern Ireland based company with a minimum contract of 21 hours. Entrance to HLAs is subject to meeting DfE Operational requirements.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy.

Please note that applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/ A-Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

Course Content

- Engineering Mathematics
- CAD Techniques
- Electrical & Electronic Fundamentals
- Pneumatics & Hydraulics
- Professional Studies
- Programming & Embedded Systems
- PLC Automation
- Industrial Robotics
- Mechanical Fundamentals
- BIT & Project Management
- Work-Based Learning

Further Study

On successful completion of the course, students may wish to progress onto the BEng (Hons) Level 6 (Top-Up) Degree in Engineering offered at our Newry campus.

Careers

This course will open a range of career opportunities in various industries. Potential career options may include:

- Mechatronics Engineer
- Robotics Engineer
- Automation Engineer
- Manufacturing Engineer
- Maintenance Engineer
- Project Engineer

For Further Information Contact:

Peter Fisher  fisherp@src.ac.uk



ENGINEERING (TECHNICAL DESIGN & MANUFACTURE) Level 5 Foundation Degree Higher Level Apprenticeship

Course Length	3 years
Start Date	September

Validated by The Open University (OU)	
Funded by the Department for the Economy through their apprenticeship programme	

Are you ready to shape the world around you? Our Engineering (Technical Design & Manufacture) Level 5 Foundation Degree Higher Level Apprenticeship is your gateway to the exciting realm of innovative design and sustainable manufacturing.

This cutting-edge programme blends hands-on practical skills with advanced theoretical knowledge, preparing students for the dynamic field of engineering. Learners will dive deep into the intricacies of technical design and manufacturing processes, all while developing a keen understanding of environmental considerations in modern engineering practices.

This three year Higher Level Apprenticeship is designed to equip learners with the ability to understand, utilise and develop the skills needed whilst working in the technical design and manufacturing engineering industry. It will build transferable skills in communication, teamwork, and the ability to self-reflect.

Students will study 80 credits per year over three years and are required to attend our Newry Campus during semester time, for one full day per week. The remaining four days will be based with an employer. Students are required to engage in independent study.

How will I be assessed?

Some modules are assessed entirely through coursework while others are assessed through a combination of coursework and written examination.

Entry Requirements

The over-riding consideration in admitting applicants to this course, is evidence that the learner is likely to be able to complete the course satisfactorily.

Attendance at Individual or Group Pre-Entry Advice Sessions (IPEAS and GPEAS) may be required.

These interviews may take place either on campus, via telephone or video call (Microsoft teams) and will play an important role in place allocation.

Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry.

- Applicants must have attained a minimum of 56 UCAS points, this must be achieved from a minimum of 1 A2 subject, (combinations of AS levels will not be accepted) or equivalent i.e., Subsidiary Diploma, Adult Access in Science. Students with Level 3 NVQ qualifications will be considered on their merits but may be required to undertake additional assessment in Maths and English before being accepted onto the course.
- Applicants must have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. In addition, applicants must provide evidence of competence in written and spoken English Language. For entry to this programme, applicants should have attained a C grade in GCSE English language and a C grade in GCSE Maths (or equivalent).
- For those entering a Higher Level Apprenticeship (HLA), employers may further enhance the entry criteria at their discretion. All applicants for HLAs will be interviewed by prospective employers to decide their suitability prior to being employed by a company. Each the applicant must secure employment with a Northern Ireland based company with a minimum contract of 21 hours. Entrance to HLAs is subject to meeting DfE Operational requirements.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy.

Please note that applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/ A-Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. It is the responsibility

of the applicant to check each University's progression requirements before enrolling on a course at the College.

Course Content

Modules of study will include:

- Engineering Mathematics
- CAD Techniques
- Electrical & Electronic Fundamentals
- Pneumatics & Hydraulics
- Professional Studies
- Engineering Design
- Engineering Materials & Applications
- Manufacturing Technologies & Processes
- CNC/CAM
- Mechanical Fundamentals
- BIT & Project Management
- Work-Based Learning

Further Study

On successful completion of the course, students may wish to progress onto the BEng (Hons) Level 6 (Top-Up) Degree in Engineering offered at Southern Regional College. This Foundation Degree will also open doors to further higher level study at university in engineering related fields.

Careers

This course will open a range of diverse career opportunities in the field of technical design and manufacturing. Career paths will depend on learner's specific interests, specialisation, and industry preferences but some potential options may include:

- Design Engineer
- Manufacturing Engineer
- Product Development Engineer
- Industrial Automation Engineer
- CAD Technician
- Quality Control Engineer

For Further Information Contact:

Patricia Byrne  byrnepa@src.ac.uk



ENGINEERING BEng (Hons) Level 6 Degree (Top-Up) Higher Level Apprenticeship

Course Length	2 Years
Start Date	September
Awarded by Open University	
Funded by the Department for the Economy through their apprenticeship programme	

This BEng (Hons) Engineering Degree is offered as a 'Top Up' programme and is aimed at those who have already attained a level 5 Engineering qualification and wish to further progress to a higher level of study. It has been designed to meet the needs of local industry, with the aim of producing graduates

who can apply their understanding, knowledge, experience, skills and know-how to contribute to delivery of the DfE vision for a 10X Economy. This course is designed to provide learners with a comprehensive understanding of engineering principles, theories, and practical skills.

Entry Requirements

The over-riding consideration in admitting applicants to this course, is evidence that the learner is likely to be able to complete the course satisfactorily.

Attendance at Individual or Group Pre-Entry Advice Sessions (IPEAS and GPEAS) may be required.

These interviews may take place either on campus, via telephone or video call (Microsoft teams) and will play an important role in place allocation.

Applicants must be at least 18 years of age on or before 1st July 2025.

- Applicants must have attained a Foundation Degree with a pass mark of 55% or above in Level 5 modules (or other relevant Level 5 qualification such as a Pearson Higher National Certificate/ Diploma) in an engineering related discipline.
- Candidates presenting with Foundation Degrees or HNC/Ds from other awarding bodies will be considered under Recognition of Prior Learning procedures.
- Applicants must have attained a C grade in GCSE English language and a C grade in GCSE Maths (or equivalent).
- For those entering a Higher Level Apprenticeships (HLA), employers may further enhance the entry criteria at their discretion. All applicants for HLAs will be interviewed by prospective employers to decide their suitability prior to being employed by a company. Each the applicant must secure employment with a Northern Ireland based company with a minimum contract of 21 hours. Entrance to HLAs is subject to meeting DfE Operational requirements.
- Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Policy.

Please note that applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/ A-Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

Course Content

Modules of study will include:

- Engineering Business Operations
- Engineering Design
- Embedded Systems and IoT Applications
- Numerical Methods for Engineers
- Dissertation

Further Study

On successful completion of this course, students may wish to progress to postgraduate study at a number of institutions.

Careers

The field of engineering offers a wide range of opportunities across industries, and career paths will depend on specific interests, specialisation, and industry preferences. Completing this top-up degree will open a wide range of opportunities in various industries. Potential career options may include:

- Design Engineer
- Project Engineer/Manager
- Manufacturing Engineer
- Quality Assurance/Control Engineer
- Systems Engineer
- Aerospace Engineer
- Biomedical Engineer

For Further Information Contact:

Sean MacDiarmada  macdiarmadas@src.ac.uk



TOURISM, HOSPITALITY & EVENTS MANAGEMENT WITH SPECIALISMS - HOSPITALITY Level 5 Foundation Degree

Course Length	2.5 years
Start Date	September
Awarded by Ulster University	
Funded by the Department for the Economy through their apprenticeship programme	

The Tourism, Hospitality & Events Management with Specialisms Foundation Degree HLA is a comprehensive programme designed to provide students with a solid foundation in the diverse and exciting field of hospitality and tourism. This foundation degree offers students the opportunity to specialise in one or more areas of the industry, enabling them to develop expertise in their chosen fields and pursue rewarding careers in various sectors.

Throughout the course, students will explore a wide range of subjects related to hospitality such as management, event planning, food and beverage operations, customer service, destination management and facilities operations. Students will gain a deep understanding of the hospitality industry, its global trends, and the challenges and opportunities it presents.

This course is designed to provide and equip students with subject knowledge, leadership and management, industrial experience and practical skills for the hospitality industry.

The program is designed to meet the needs of the rapidly evolving hospitality industry. Throughout the course, students will be supported by experienced faculty who are experts in the field. They will benefit from a supportive learning environment that combines theoretical knowledge with practical application. Students will have opportunities for industry placements, guest lectures from industry professionals, and networking events to enhance their practical skills and industry connections.

Typically, weekly contact hours are scheduled for one day per week term time. The other four days will be with an employer learning hands-on skills.

The programme is designed to meet the needs of the rapidly evolving hospitality industry. Throughout the course, students will be supported by experienced faculty who are experts in the field. They will benefit from a supportive learning environment that combines theoretical knowledge with practical application. Students will have opportunities for industry placements, guest lectures from industry professionals, and networking events to enhance their practical skills and industry connections.

How will I be assessed?

You will be assessed on a regular basis throughout the course, using a range of appropriate assessment methods, such as written coursework, practical work, seminars and presentations.

Delivery

Students are required to attend Southern Regional College, Newry one full day per week during termtime and the remaining 4 days per week will be based with an employer.

Entry Requirements

The over-riding consideration in admitting applicants to the course, is evidence that the learner or apprentice is likely to be able to complete the course satisfactorily.

Attendance at Individual or Group Pre-Entry Advice Sessions (IPEAS and GPEAS) may be required. These interviews may take place either on campus, via telephone or video call (Microsoft Teams) and will play an important role in the selection of all courses.

Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.

- Applicants should normally have obtained a minimum of 56 UCAS points achieved through the completion of A-Levels, National Awards, Access or other alternative approved level 3 qualifications.
- Applicants must have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. In addition, applicants must provide evidence of competence in written and spoken English Language. For entry to this programme, applicants should have attained a C grade in GCSE English language and a C grade in GCSE Maths (or equivalent).
- For those entering a Higher Level Apprenticeship (HLA), employers may further enhance the entry criteria at their discretion. All applicants for HLAs will be interviewed by prospective employers to decide their suitability prior to being employed by a company. Each applicant must be employed or be about to take up permanent paid employment as an apprentice or be an existing employee moving to a new job role, with a Northern Ireland based company. All apprentices must work a minimum contract of 21 hours per week (which includes time for 'off-the-job' training) and have achieved all necessary entry qualifications determined by the relevant sector. Applicants need to meet other eligibility considerations, for example you may not be eligible if you are a non-EU national, a public sector worker or based on the qualifications you have previously been awarded. Further details can be found at NI Direct.

The College's Admissions Policy reflects the expectations of the UK Quality Code May 2023. Please note that applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/A-Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. The list of acceptable qualifications for equivalency to English and mathematics for Ulster University is available from the following link: <https://www.ulster.ac.uk/apply/entrance-requirements#eng>. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

Please note that for Ulster University qualifications, the general entry requirements for Ulster University must also be met in addition to those listed above.

To find out more about the application process for

Higher Level Apprenticeships please see Information on Higher Level Apprenticeships.

The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements where demand exceeds the number of available places. In addition, where places remain available the College reserves the right to offer places to candidates with a profile less than that listed above.

Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Procedure.

For further detail on our entry requirements please review our Admissions Policy & Criteria.

Please note that for Ulster University qualifications, the general entry requirements for Ulster University must also be met in addition to those listed below.

Course Content

Some modules include:

- Introduction to Tourism, Hospitality and Events
- Management in Action
- Food and Beverage Service Operations
- Events Operations
- Facilities Operations
- Personal Professional Development
- Work Based Learning
- People Management
- Marketing and Entrepreneurship
- Food and Beverage Management

Further Study

Students may wish to complete a summer bridging course and then progress to the final year of BSc (Hons) in International Hospitality Management at Ulster University or apply to other universities.

Careers

The Tourism, Hospitality & Events with Specialisms (Hospitality) provides a pathway for students to pursue various career paths in the hospitality industry. Upon successful completion of the programme, graduates will be well-prepared for roles such as:

- Food & Beverage Manager
- Coffee Shop Manager
- Restaurant Manager
- Events Manager
- Conference & Banqueting Manager
- Events Project Manager
- Duty Manager/Assistant Hospitality Manager

For Further Information Contact:

Caroline Chambers  chambersc@src.ac.uk



SPORT AND EXERCISE - Level 5 Foundation Degree Higher Level Apprenticeship

Course Length	3 years
Start Date	September
Validated by Open University (OU)	
Funded by the Department for the Economy through their apprenticeship programme	

This Foundation Degree delivered by SRC and validated by The Open University, is offered as a higher level apprenticeship and examines both the theoretical and practical application of sport and exercise through a wide range of modules aiming to develop student's academic and professional potential. This course will develop learner's knowledge and critical understanding of the areas associated with sport and critical transferable skills. It provides students with a balance between the development of vocational skills necessary for employment and the knowledge necessary for academic progression and lifelong learning.

Throughout the course, students will explore the scientific principles that underpin sport and exercise. They will gain a deep understanding of human anatomy, physiology, and biomechanics, and how these factors influence performance and health. Students will study the physiological responses to exercise, the principles of training, and the role of nutrition in optimising athletic performance.

The course covers a range of topics related to sport and exercise. Students will study the psychology of

sport, exploring motivation, goal setting, and mental strategies for performance enhancement. They will gain an understanding of sports nutrition, exercise for special populations, and injury prevention and rehabilitation.

Delivery

As part of the HLA, students will attend College one day per week and be placed within a workplace for the remaining four days.

Entry Requirements

- The over-riding consideration in admitting applicants to the course, is evidence that the learner or apprentice is likely to be able to complete the course satisfactorily.
- Attendance at Individual or Group Pre-Entry Advice Sessions (IPEAS and GPEAS) may be required. These interviews may take place either on campus, via telephone or video call (Microsoft Teams) and will play an important role in the selection of all courses.

- Applicants must be at least 18 years of age on or before 1st July in the year of proposed entry to the course.
- Applicants should normally have obtained a minimum of 48 UCAS points achieved through the completion of A-Levels, National Awards, Access or other alternative approved level 3 qualifications.
- Applicants must have attained at least 15 points at Level 2 or above (e.g. GCSE) or have alternative approved qualifications. In addition, applicants must provide evidence of competence in written and spoken English Language. For entry to this programme, applicants should have attained a C grade in GCSE English language and a C grade in GCSE Maths (or equivalent).
- For those entering a Higher Level Apprenticeship (HLA), employers may further enhance the entry criteria at their discretion. All applicants for HLAs will be interviewed by prospective employers to decide their suitability prior to being employed by a company. Each applicant must be employed or be about to take up permanent paid employment as an apprentice or be an existing employee moving to a new job role, with a Northern Ireland based company. All apprentices must work a minimum contract of 21 hours per week (which includes time for 'off-the-job' training) and have achieved all necessary entry qualifications determined by the relevant sector. Applicants need to meet other eligibility considerations, for example you may not be eligible if you are a non-EU national, a public sector worker or based on the qualifications you have previously been awarded. Further details can be found at NI Direct.

The College's Admissions Policy reflects the expectations of the UK Quality Code May 2023. Please note that applicants progressing to higher education courses at Level 4 and above in the College or UK Universities may require a specific GCSE/A-Level profile. In some cases, the Essential Skills in Literacy and Numeracy may not be a suitable alternative to a GCSE. The list of acceptable qualifications for equivalency to English and mathematics for Ulster University is available from the following link: <https://www.ulster.ac.uk/apply/entrance-requirements#eng>. It is the responsibility of the applicant to check each University's progression requirements before enrolling on a course at the College.

The entrance criteria above may change subject to awarding body regulations. The College reserves the right to enhance the entrance requirements where demand exceeds the number of available places. In addition, where places remain available the College reserves the right to offer places to candidates with a profile less than that listed above.

To find out more about the application process for Higher Level Apprenticeships please see Information on Higher Level Apprenticeships.

Applicants who do not meet the criteria outlined above but have evidence of substantial knowledge or relevant industrial experience and skills, which has not been formally assessed, should refer to the College's Accreditation of Prior Experience and Learning (APEL) Procedure.

For further detail on our entry requirements please review our Admissions Policy & Criteria.

Course Content

Modules Year 1

- Introduction to Anatomy & Physiology
- Introduction to Sport Psychology
- Introduction to Sports Analysis
- Introduction to Sport & Society
- Work Based Learning

Modules Year 2

- Introduction to Training Fitness and Testing
- Introduction to Fundamentals of Practical Sport
- Applied Physical Education
- Applied Research Methods
- Work Based Learning

Modules Year 3

- Applied Strength & Conditioning
- Applied Contemporary Issues in Health

Further Study

On successful completion of this course, with the required average mark (55%), students will be eligible to apply for entry into the Open University Top-Up Degree programme in Sport & Exercise at Southern Regional College.

Alternatively, learners may have the opportunity to apply to other Colleges/Universities to complete your undergraduate degree or go straight into employment.

Careers

Upon successful completion of the Sport and Exercise Level 5 Foundation Degree, graduates will be equipped with the necessary knowledge and skills to pursue a variety of careers in the sport and exercise field. They may find employment opportunities in areas such as:

- Sports clubs
- Fitness centres
- Rehabilitation clinics, or choose to work as independent sports coaches or personal trainers

For Further Information Contact:

Mark Copeland  copelandm@src.ac.uk

Case Studies



Jack Donnelly

Accounting Technicians

BMC Accountants

Jack first learnt about Higher Level Apprenticeships at a careers meeting in his school. As he is a keen swimmer and has been competing from an early age, the HLA route meant that he had the opportunity to learn closer to home to achieve his career goals whilst still completing his training.

Jack completed his Accounting Technicians course with BMC Accountants and during his working week would complete a variety of tasks such as VAT returns, CIS returns and PAYE. The balance of working in the office and studying has given him great time management skills and helped him build client relationships. He benefitted from colleagues who took the same training and so were able to provide him with guidance along the way.

Jack hopes to continue his career within BMC Accountants and work to become a Chartered Accountant.

Jack finished seventh in Ireland across all programmes in his May 2024 exams, an achievement which is to be highly commended! Well done, Jack!



Caoimhe Boyle

Cloud Computing Analytics & Security for Industry & Computing for Industry

First Derivative

Caoimhe originally joined SRC for a Level 3 Computing course. After researching Higher Level Apprenticeships, she progressed onto the HLA route where she could work and earn a qualification without any student debt. After graduating from her Foundation Degree in Cloud Computing, Analytics & Security for Industry HLA, Caoimhe is now completing her Level 6 Computing for Industry Top-Up Degree HLA with SRC.

Caoimhe has had a great experience on her HLA course. After securing employment with First Derivative, where she knew she always wanted to work, Caoimhe has been able to work on many major projects and take on responsibility. Through her higher level apprenticeship, she has really got to expand her knowledge and skills in the subject area such as coding and SQL.

Caoimhe would advise anyone considering the HLA route to go for it! She recognises it has its challenges but having an end goal will push you through.



Holly Brown

Quantity Surveying

NIE Networks

Holly currently works with NIE Networks as a Quantity Surveyor Support. Holly originally graduated from Queens University Belfast with a degree in Geography before returning to study in 2019 with SRC. At SRC, Holly has completed her Level 3 Construction & Built Environment BTEC before progressing to the Level 5 Open University Digital Construction Foundation Degree. Holly is currently undertaking the Level 6 BSc (Hons) Construction (Top-Up) Degree.

At SRC Holly has learnt about current government legislation which dictates safety procedures and planning notifications, important considerations when planning construction projects. In her current job role, Holly processes monthly claims from contractors reviewing work done vs work claimed, ensuring quality and approving invoices for payment. Holly has found her degree in Construction has opened doors for progression with her employer. On completion of her top-up degree, Holly will become a Graduate Quantity Surveyor and plans on working up the ranks becoming a Junior Quantity Surveyor and so forth. Holly is looking forward to gaining more experience to match her job progression plans and feels her Construction Degree journey has given her career direction.



Philip Jones

Digital Marketing, Advertising & Communications

NI Blood Transfusion Service

Philip would say that the best part of his HLA was learning while he was working. The most interesting things that he has learned are the various models a marketer can use to help them figure out brand identity, tone of voice and the values of a business at an early stage, as well as helping craft campaigns.

Overall, he found the course content to be valuable and has helped him change his career. The course provided him with the skills needed to secure a Marketing Officer role with the Northern Ireland Blood Transfusion Service, and Philip can see the theory he has learnt in action here and enjoys the creative nature of the industry and constant learnings available.

He would advise anyone considering an apprenticeship to put themselves out there and learn everything they can through working and off-the-job training in college. Once they start the course, they should take every opportunity, whether that is attending conferences, watching webinars, or listening to podcasts.

Case Studies



Sean Treanor

Mechatronic Engineering & Engineering Level 6 Top Up

Norbrook

Sean completed his Mechatronic Engineering HLA at SRC in 2024 and is now working on his Level 6 Top Up Degree Engineering HLA, which will allow him to gain a Bachelor's Degree.

Sean decided to do an apprenticeship to help him gain qualifications in the industry and believes that the best thing about being an apprentice is being able to earn while he learns and get a lot of work experience.

On a typical day in Norbrook during his Mechatronic Engineering course Sean would have worked on machine, electrical, mechanical repair and diagnostics, and towards the end of the course was also involved in project work.

Sean would say that his HLA journey so far has been very interesting and has especially enjoyed learning about automation control. He advises anyone considering an apprenticeship to put the work in - it does require effort but there is a reward. He says that you shouldn't be afraid to ask colleagues and lecturers for help.



Holly McCafferty

Technical Design & Manufacture

MJM Marine

Holly is completing her HLA with MJM Marine where she is employed as a Technical Engineer. Holly chose the Engineering HLA route as she has always had a passion for STEM, and enjoys problem-solving, learning on the job and putting the theory that she learns into practice. Holly has been able to combine live marine based Engineering projects with study and gain valuable insight into the many applications of Engineering in the real world.

Her role varies but her time on site is usually spent providing guidance and solutions to overcome a variety of technical issues that arise concerning HVAC, plumbing, electrical and safety systems on board. In the office Holly spends her time estimating and scheduling support on technical matters, preparing specifications for materials and equipment, and liaising with technical suppliers. She loves that no working day is the same and each day brings new and exciting challenges.

Within MJM Marine Holly can see ample opportunities for professional growth, learning and expanding her knowledge - from regular training sessions and workshops to online learning platforms. She would also say that her colleagues inspire and motivate her with their ability to navigate challenges and the leadership and dedication that they demonstrate.

In the future, Holly hopes to continue her professional development at MJM Marine and study the level 6 top-up degree HLA, achieving a full BEng (Hons), and contribute to several different, innovative marine projects along the way.



Isabella Morgan

Fintech

First Derivative

Isabella started her Fintech HLA in September 2024 and is employed with First Derivative. Her favourite part of being a HLA is the real-world experience she is gaining. Isabella is exposed to the world of finance and business every day and finds it both interesting and helpful while also posing new challenges that she felt she would not have gotten had she went the traditional route of a university degree.

So far Isabella has enjoyed learning coding with Java, something that is completely new to her. As she started her HLA she found the crossover between her course and work has been quite helpful in coding and the technical side of it, understanding how things work, and is keen to explore more.

Isabella would recommend this route for anyone who is a practical learner as they gain so much experience. She would advise applicants to use their EAI Form as to show your eagerness and how you will be a valuable asset to the team, and to be yourself.

For anyone at the start of their apprenticeship journey, Isabella says to immerse yourself in the environment, try new things and push yourself out of your comfort zone, as this route provides once in a lifetime opportunities.

Isabella makes time to get involved in hobbies outside of her apprenticeship and enjoys going to the gym, going for a walk or just trying to do some sort of activity every day.



Ella McCaffrey

Sport & Exercise

Healthy Kidz

Ella is currently in the first year of her Sport & Exercise HLA and is employed by Healthy Kidz. She would describe her HLA as 'exciting', 'busy', 'enjoyable' and 'rewarding' and chose this route as she preferred the idea of a mix of studying and working.

On a typical day Ella would visit a primary school and coach the children in their PE lessons and then lead afterschool lessons in a range of different sports. On her days in college, she has particularly enjoyed her studies on sports psychology as she has a keen interest in the brain and mental side to playing sport.

Although she is a lot busier compared to when she was in school, Ella feels she is learning valuable skills every day and ensures she makes time for the things she enjoys, playing Gaelic football and spending time at the gym.

She would advise applicants to show employers in their application everything about themselves and upon starting to ask questions and give themselves time to find their feet.

Ella believes that an apprenticeship is the best option and allows you to experience something different after leaving school. Her favourite part is that it allows her to gain experience and qualifications which link to her desired career path.

Case Studies



Catherine Graham

Applied Industrial Sciences - Chemical Science

Norbrook

Towards the end of her Adult Access course in Science, Catherine decided to apply for a Higher Level Apprenticeship. As a 'mature' student coming from full time employment, the apprenticeship was a route where she could continue paid employment and earn a qualification.

Catherine is employed by Norbrook in the Formulations Laboratory, part of Research and Development. She is involved in formulation and stability studies where she carries out analysis on products for Chemists to allow them to make crucial decisions. Her day involves preparing for testing and writing up/trending results. She is also involved in developing methods for testing some formulations and joins team meetings to discuss some of the analysis she has carried out. Her classes in SRC have allowed her to understand some of the theory and reasoning behind the tasks she carries out.

Although things can get busy with work and assignments, Catherine has managed her time well to allow for hobbies such as playing for a football team.

Catherine has found her journey challenging and rewarding. At the beginning she wasn't sure if she had made the right decision but found it was because she was stepping outside of her comfort zone.

Sinead chose the HLA route as it allowed her to study her chosen subject and gain experience at the same

Sinead McDonnell

Hospitality

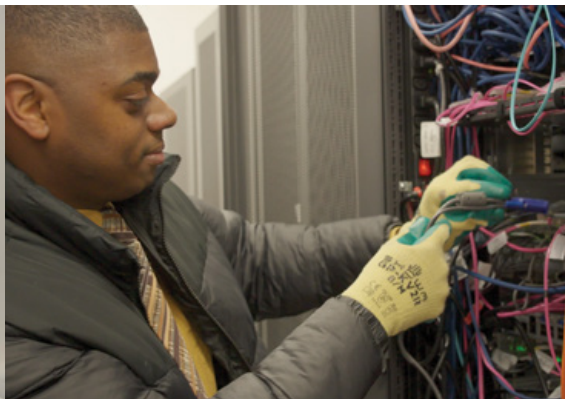
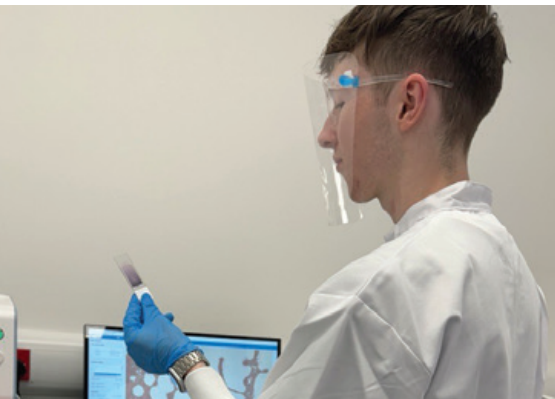
The Whistledown Hotel

Sinead is in the first year of her apprenticeship and has already taken on various roles, whether assisting in organising events or managing front-of-house operations during peak hours. In class, she has enjoyed learning about how vast the hospitality and tourism sector is and how it provides a large variety of job opportunities. Sinead has also enjoyed exploring the history of the industry, how it started and how much it has evolved. She finds that the things that she is learning in class is reinforced in the things she does in work.

In work, Sinead would typically start off by ensuring that the restaurant is set up and ready for customers coming in, for instance that tables are clean and set properly, all stock is filled and that there is enough cutlery for resetting. She would also ensure that customers are seated and have a drink and food order and are not left waiting. Sinead then checks in with customers to see if they need anything and that they are satisfied with their meal.

The HLA route has given Sinead a really good work life balance and she would describe her journey so far as 'inspiring' and 'interesting'. She says that learning from professionals and experienced people has inspired her to learn more and enhance her skills.

She would advise anyone applying for an apprenticeship to not only list the skills you can bring to the role, but to also be able to show examples of how you use this skill.



Donncha Campbell

Applied Industrial Sciences - Life Science

Radox Laboratories

Donncha would describe his apprenticeship journey as 'interesting' and 'enjoyable' and says that the best thing about being an apprentice is being able to get hands on experience while getting a degree and having no student debt at the end. He would say it is a huge advantage to have the experience once you have finished your degree.

He found all the modules on his course very interesting and has particularly enjoyed biochemistry and genetics, the latter of which he was able to apply well in his workplace. The module covered a wide range of diseases which his workplace Radox runs tests to check for.

A typical day for Donncha would involve running patient samples on a wide range of analysers, testing for a wide range of assays including, cancer markers, liver damage markers, diabetes health etc. This involves running quality control checks first ensuring the machine is providing accurate and reliable results, running the patient sample and reviewing their result and running any repeat analysis or reflex testing. This result then gets sent to the internal reporting team where a report is generated and sent to the patient/client to view.

Donncha advises anyone considering an apprenticeship to go for it and says that they will not regret it!

Jailson Embalo

Cloud Computing Analytics & Security for Industry & Computing for Industry

Almac Group

Jailson chose to study a Higher Level Apprenticeship in Computing to help him get into the fast-paced IT industry as quickly as possible but also be able to gain qualifications. Indeed, being able to work while he learns is his favourite part of being an apprentice and he feels it gives him a great balance and allows him the opportunity to apply the learnings in class and further develop them through experience. He would advise anyone starting out on this journey to pay close attention to and be willing to learn from more senior and experienced employees.

Though his course Jailson has been able to learn many interesting things and he has particularly enjoyed the challenge of developing an application using the Microsoft Power Apps platform. Throughout his HLA he has had the opportunity to rotate around different roles in the team, whether investigating phishing emails, developing web applications, carrying out software and hardware troubleshooting and testing releases. He found that the content he was studying at SRC could also be applied to what he was doing in his workplace and vice versa.

Jailson has now embarked on his studies in the Level 6 Computing for Industry Top-Up Degree. He would describe his HLA journey as fantastic, amazing, an opportunity, fun and enjoyable!






Contact

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